

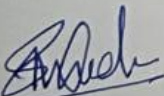
Shri Shivaji Education Society, Amravati's  
Y. D. V. D. Arts and Commerce College, Teosa. Dist. Amravati  
Feedback Analysis and Action Taken Report  
2021-22

The IQAC of the institution designs and collects feedback through feedback committees from its stakeholders to monitor and evaluate its performance quality on Teacher, Learning Resources, Administration, Activities, Examination, Curriculum and Infrastructure.

Stakeholders Feedbacks were taken to assess their satisfaction, needs and expectations regarding the services of the college. Stakeholders' Feedbacks were taken to gain an insight into how college could improve on various parameters. It was treated with highest respect, courtesy, value and confidentiality. Filling of feedback is not compulsory, it is voluntary. Analysis of Feedback was sorted out. Stakeholders' responses to the questionnaire asked in the feedbacks were satisfactory. As per the analysis of the stakeholders' responses following actions were taken.

1. Teachers updated themselves by attending workshops, seminars and by doing research.
2. Teachers were informed to make teaching-learning more interactive.
3. It was decided more research projects, internship and academic visits should be arranged for the students.
4. New PG Courses were started as per the need of the students and society.
5. Sports and recreation facilities were updated.
6. ICT facilities were improved
7. It was decided to update Parking facility.

The feedback provided is presented below:

  
**Co - ordinator**  
**IQAC**  
Y.D.V.D Arts, Commerce  
College, Teosa, Dist. Amravati

  
**Principal,**  
**Y. D. V. D. Arts & Com-**  
**College, Teosa**

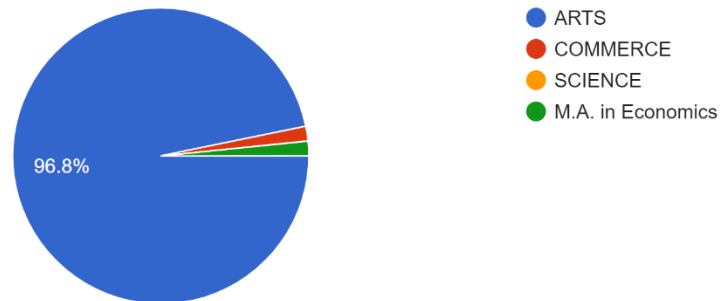
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**SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S**  
**Y.D.V.D. ARTS AND COMMERCE COLLEGE, TEOSA**  
**DIST. AMRAVATI**  
**FEEDBACK OF THE INSTITUTION**

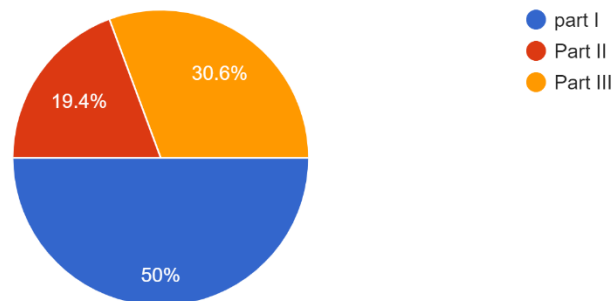
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**Students Feedback 2021- 22**

3.Stream  
62 responses



4.Program  
62 responses

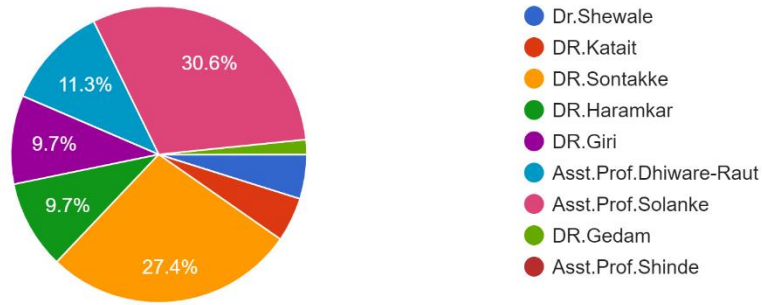


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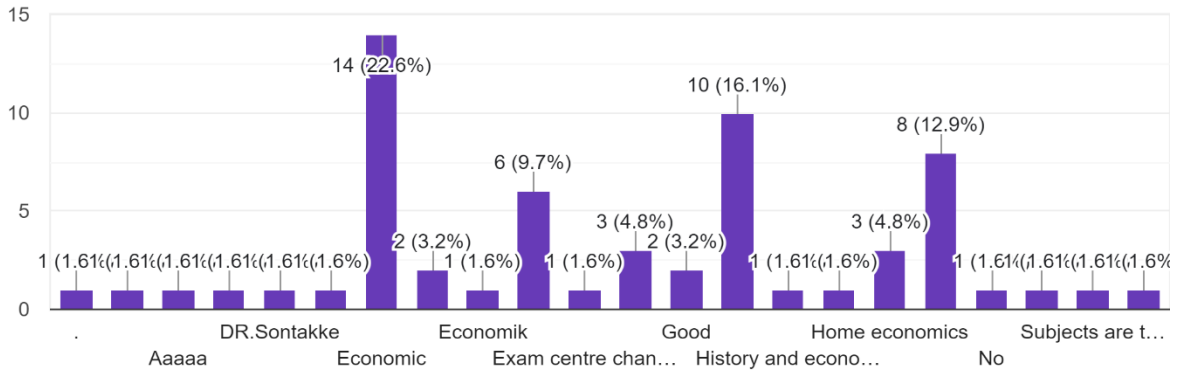
### 5.Name of the teacher for Evaluation

62 responses



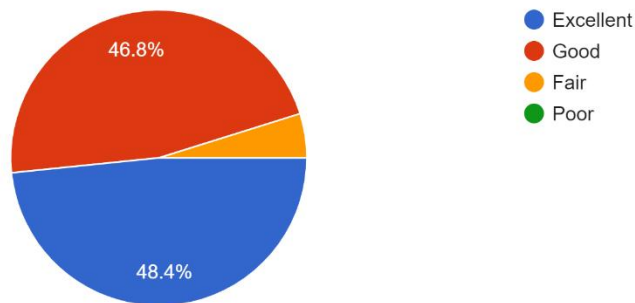
### 6.Subject Taught

62 responses



### 1.Preparation of subject matter

62 responses

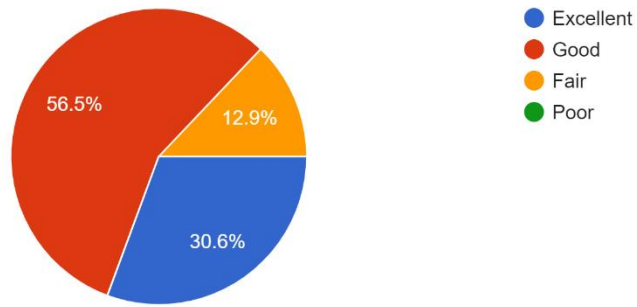


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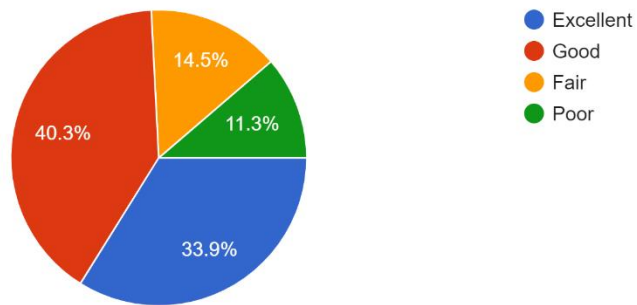
## 2.Command over the subject

62 responses



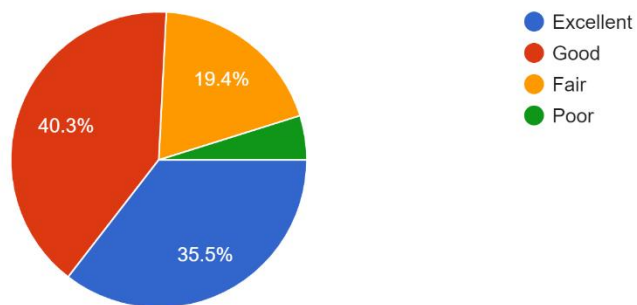
## 3.Use of life illustrations related to the subject

62 responses



## 4.Readiness to resolve students difficulties

62 responses

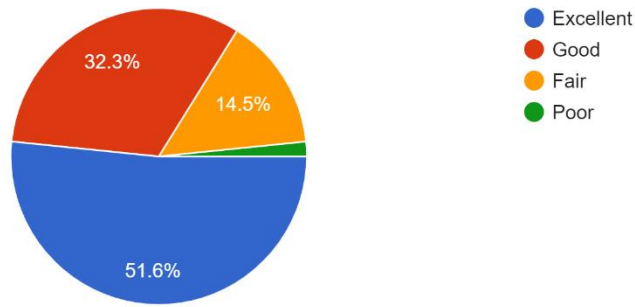


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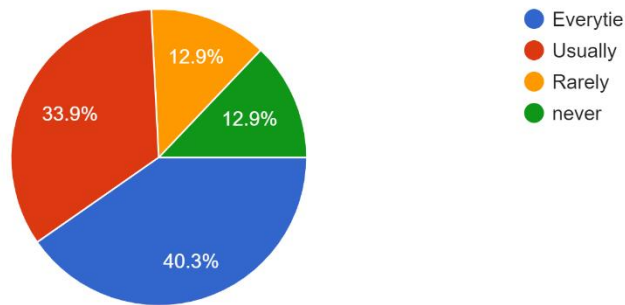
### 5. Motivation to develop interest in the subject for further studies

62 responses



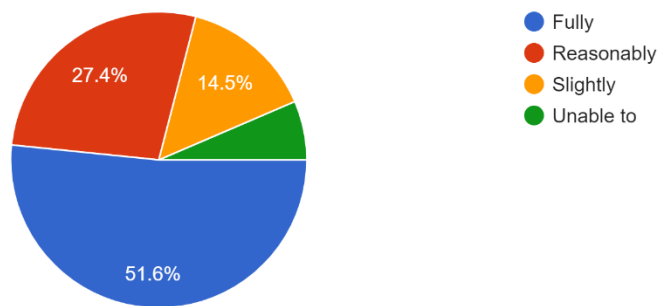
### 6. Asking short questions in the class

62 responses



### 7. Opportunities given by the teacher to raise the questions in the class

62 responses

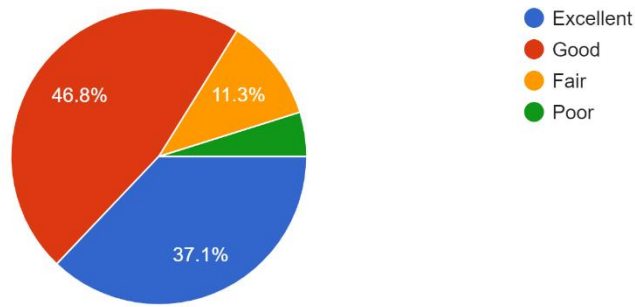


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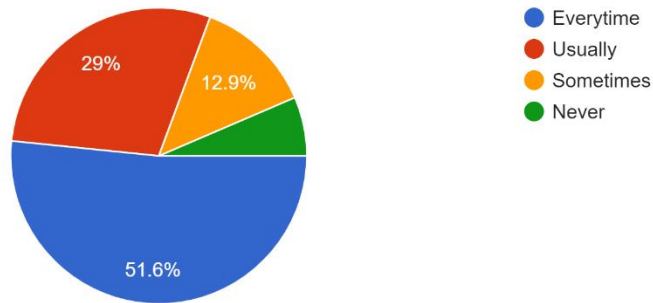
### 8. Use of interacting teaching like seminars, tutorials, etc.

62 responses



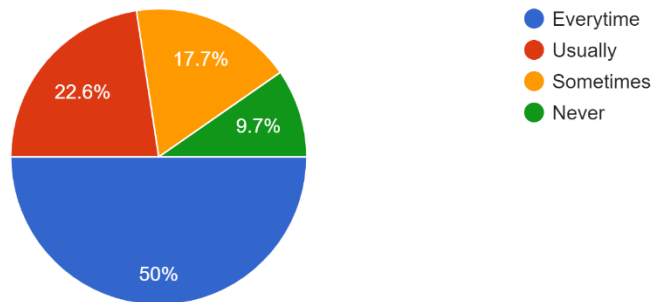
### 9. Giving references for further reading

62 responses



### 10. Ability to discuss the values of the co-curricular importance of the syllabus

62 responses

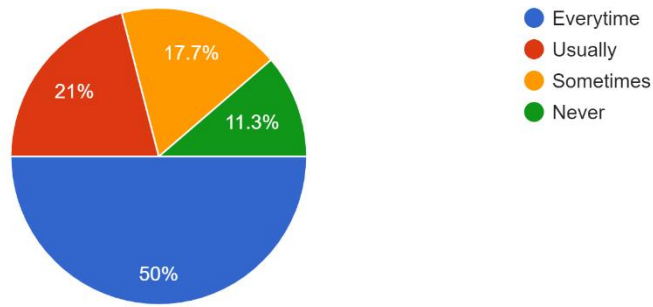


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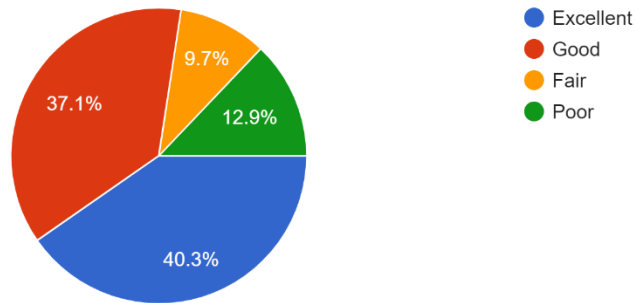
### 11. Conducting periodic tests

62 responses



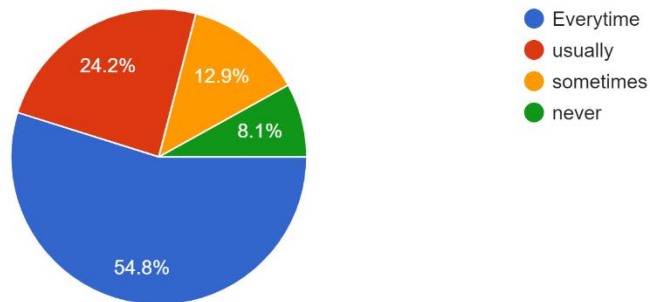
### 12. Practice of giving model questions at the end of syllabus

62 responses



### 13. Readiness to assess the answer books

62 responses

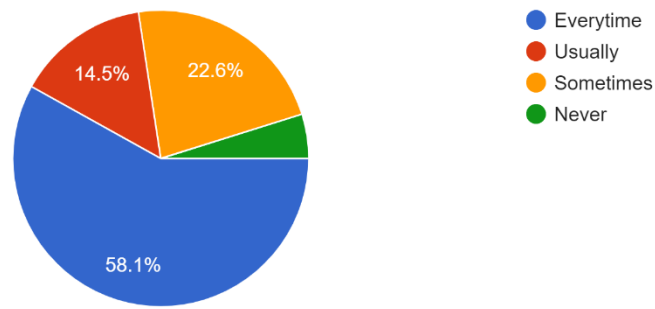


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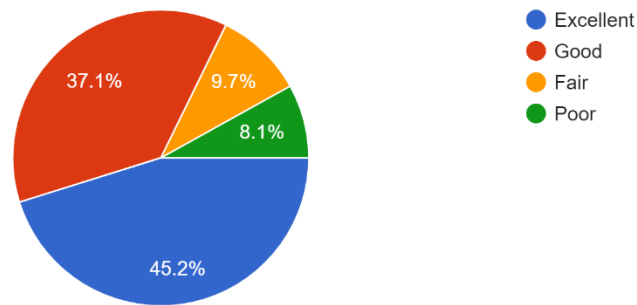
14. Follow-up taken by the teacher about an academic assignment given in the class.

62 responses



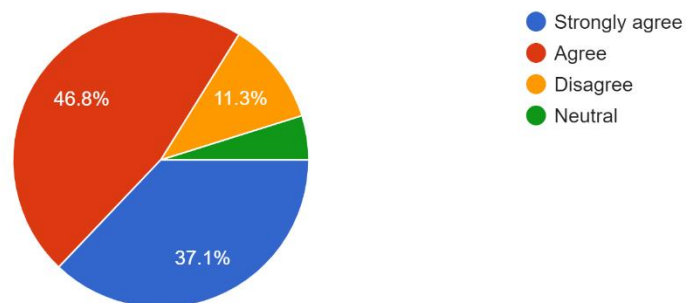
15. Motivation to develop interest in the subject for further studies

62 responses



16. Asking short questions in the class

62 responses



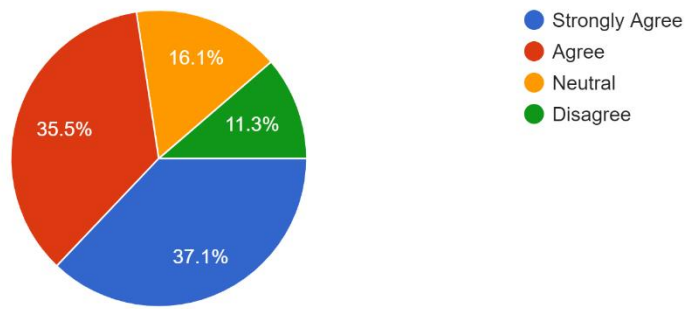
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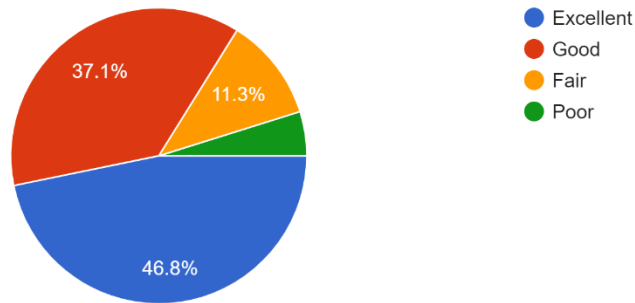
### 17. Practice of giving model questions at the end of syllabus

62 responses



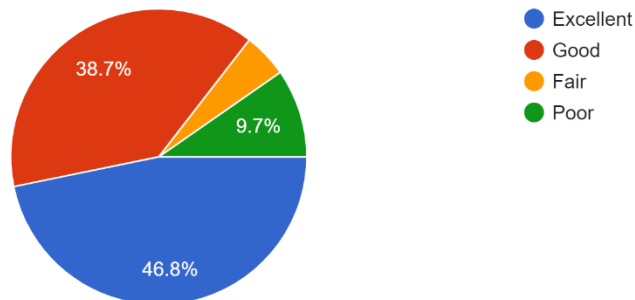
### 18. Opportunities given by the teacher to raise the questions in the class

62 responses



### 19. Use of interacting teaching like seminars, tutorials, etc.

62 responses

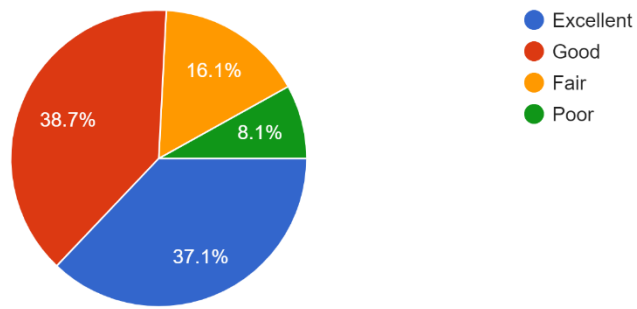


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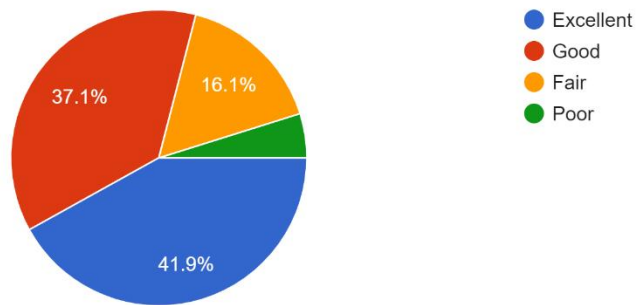
### 20. Ability to discuss the values of the co-curricular importance of the syllabus

62 responses



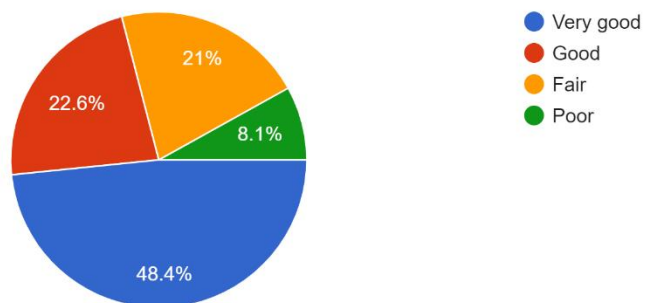
### 21. Conducting periodic tests

62 responses



### 22. Communicative Ability

62 responses

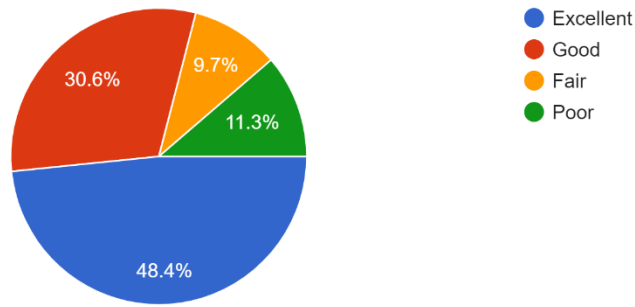


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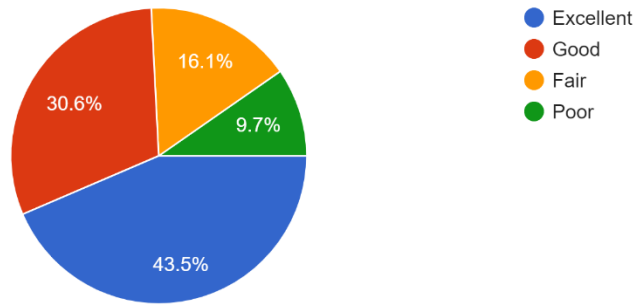
### 23. Class Control

62 responses



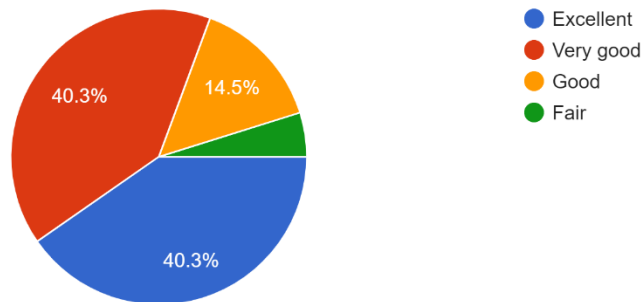
### 24. Willingness to help deserving students

62 responses



### 25. How do you rate the student-teacher relationship in your department?

62 responses



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# Teacher Feedback Form on Curriculum2021-22

14 responses

[Publish analytics](#)

## Name of the Teacher

14 responses

1. Asst Prof. Madhuri Dhivare -Raut
2. Dr Kusmendra Gangaramji Sontakke
- 3Asst Prof. Charandas Gopalrao Solanke
4. Vinod Sudhakarrao khadse.
- 5Ashik Raja Ali
- 6 Asst Prof.Rahul.G.Mahure
- 7Asst Prof .Dr. S.M. Gedam
- 8.Prof. Charita Govindrao Tekade
- 9Dr. P. D. Haramkar
- 10 Nayan s. Masodkar
- 11.Ujwala vinodrao Malode
- 12.Namita.M. Kawalkar



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13.Sarika Sudhakar Rao Bhagat

14.Savita Dayaram Watane

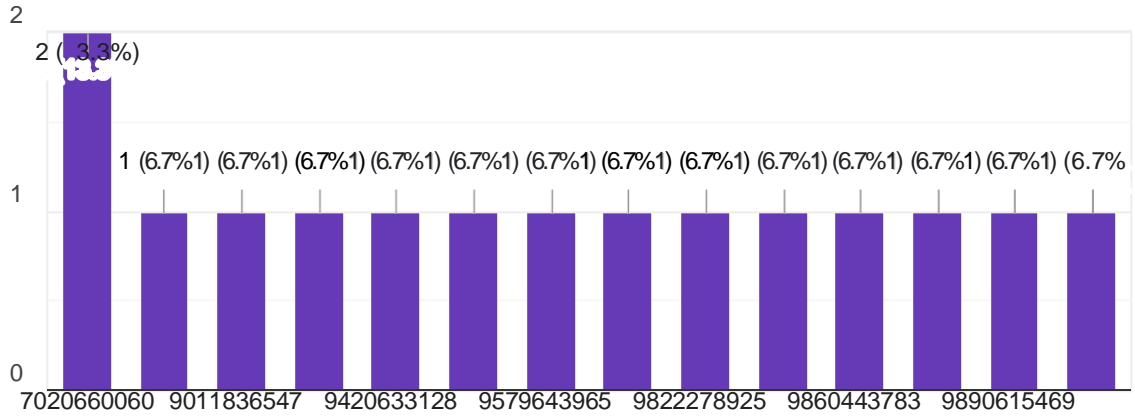
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### Contact No.

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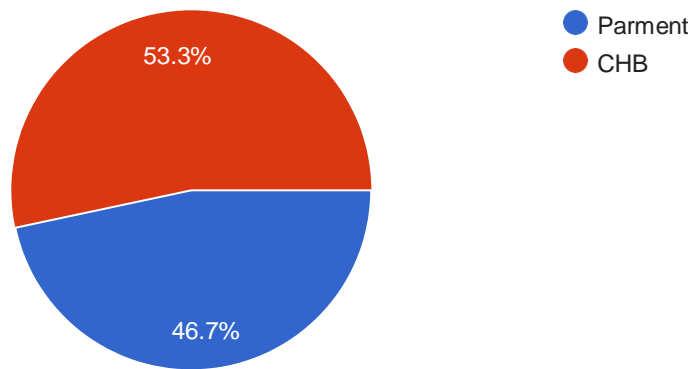
14 responses



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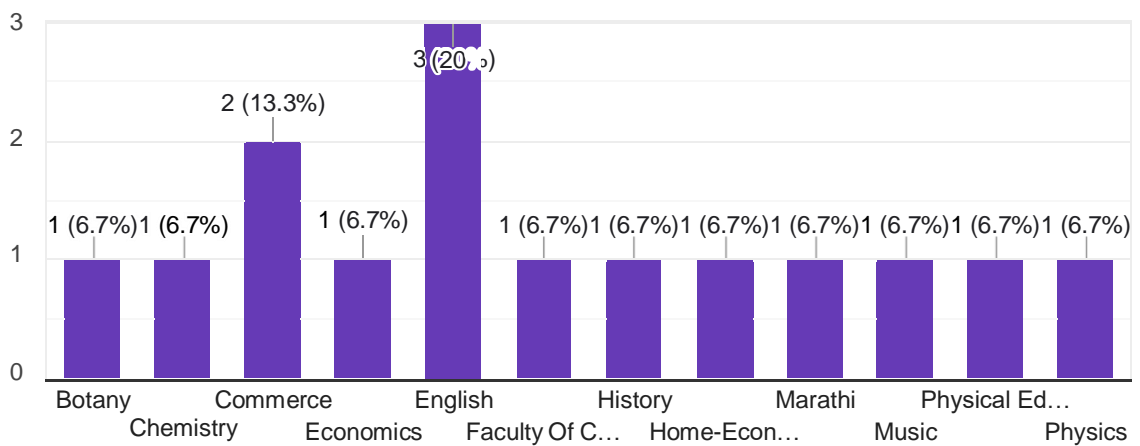
14 responses



### Department

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14 responses



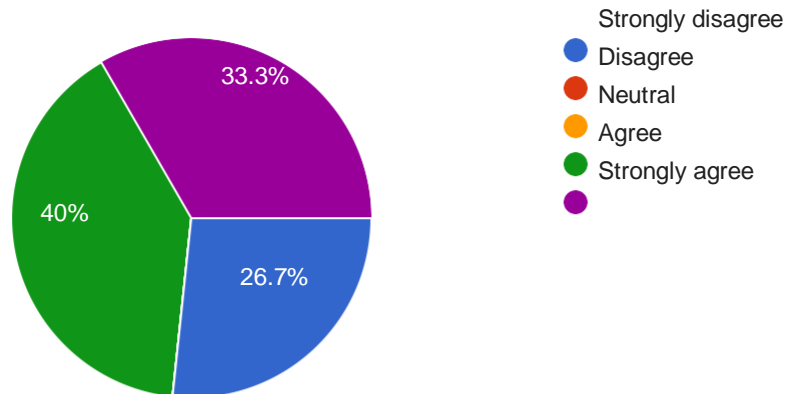
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1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



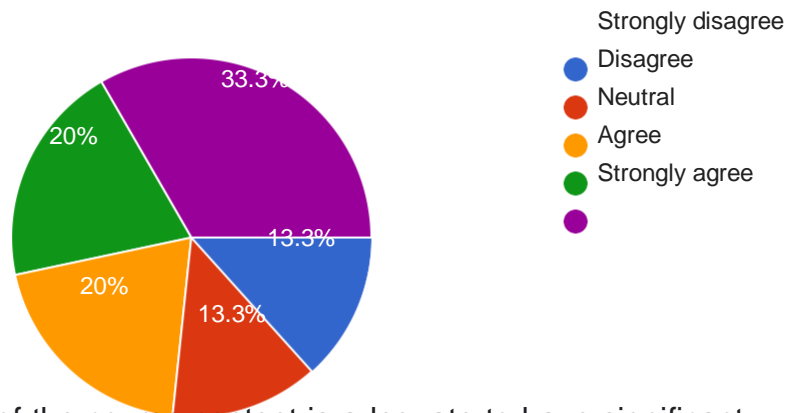
14 responses



2. Syllabus is contemporary and need based..



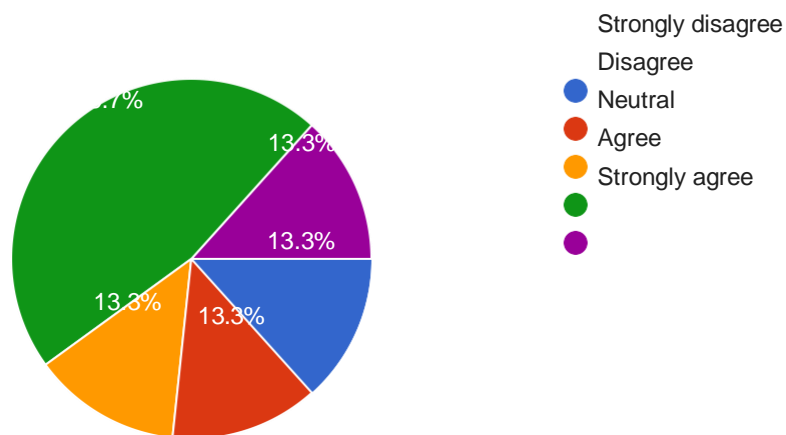
14 responses



3. The depth of the course content is adequate to have significant learning outcomes.



14 responses



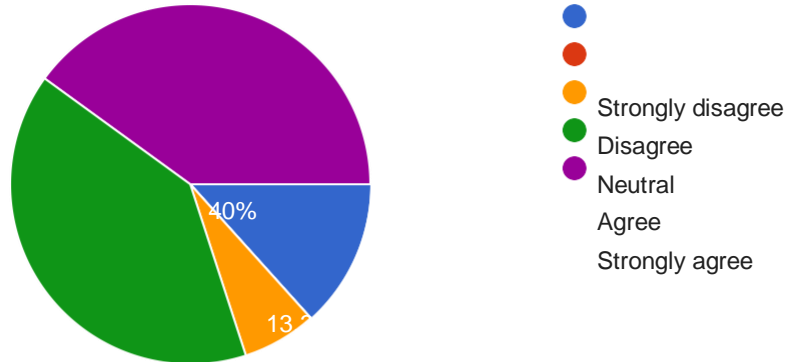
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4. Sufficient number of prescribed books on the syllabi are available in the library .

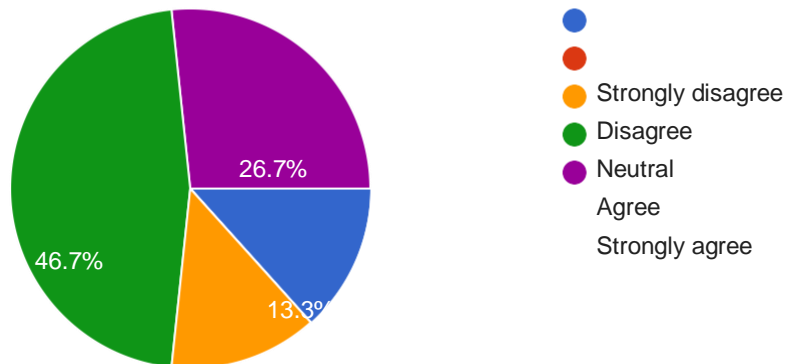
14 responses





5. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.

14 responses

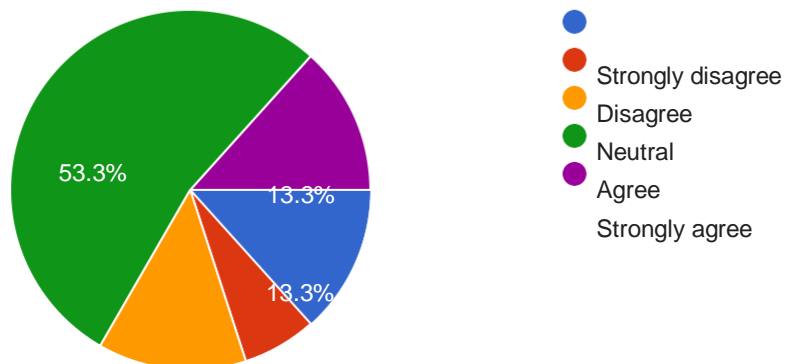


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6. The pre-requisite courses are appropriate for this course.

14 responses



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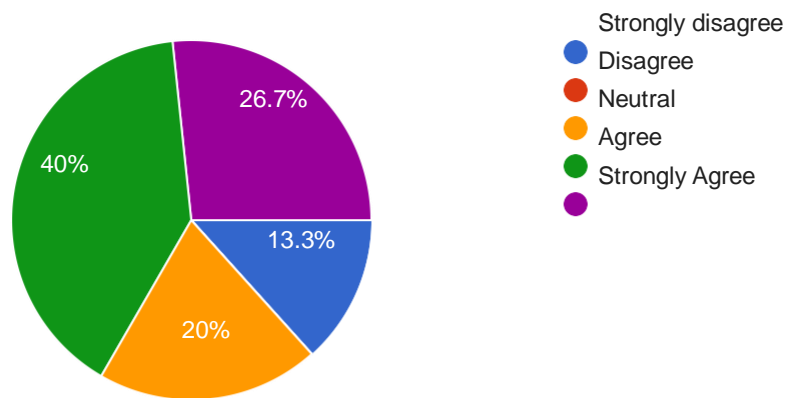


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7. The students attain the Pos, Cos and PSOs satisfactorily.

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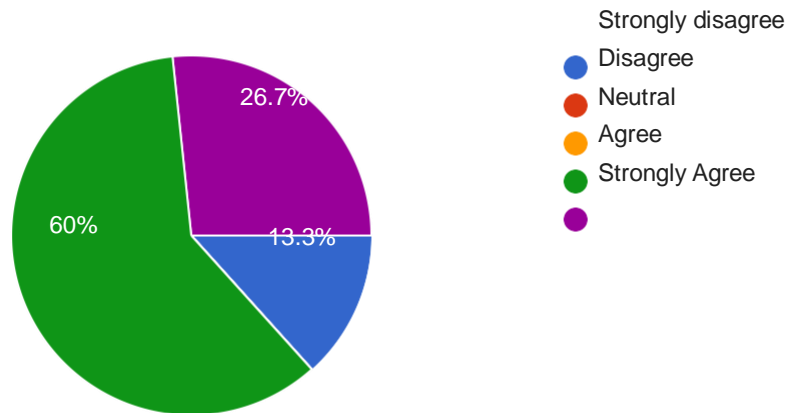
14 responses



8. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.

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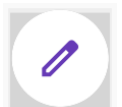
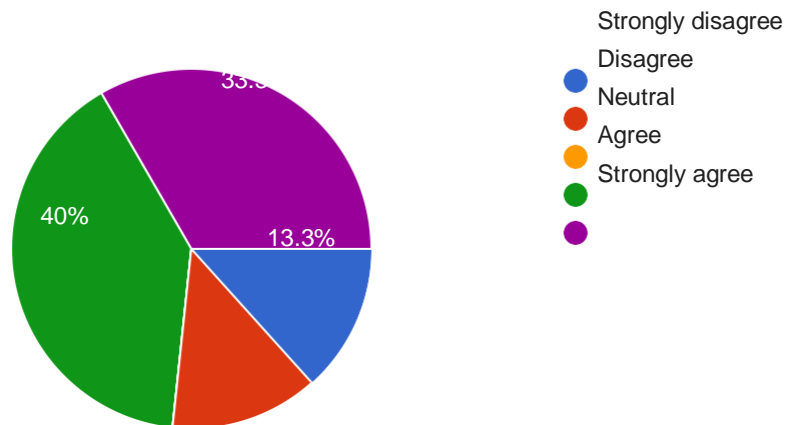
14 responses



9. The course/syllabus has a good balance between theory and laboratory-work.

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14 responses

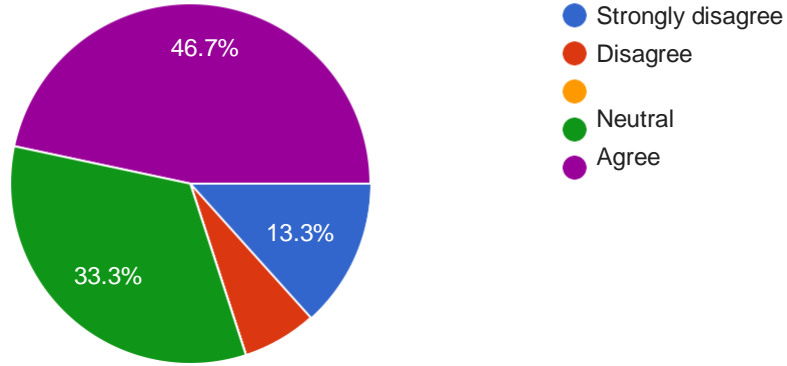


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10.The course/syllabus of this subject has increased my knowledge and perspective in the subject area.

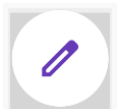
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14 responses

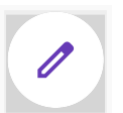


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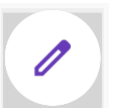
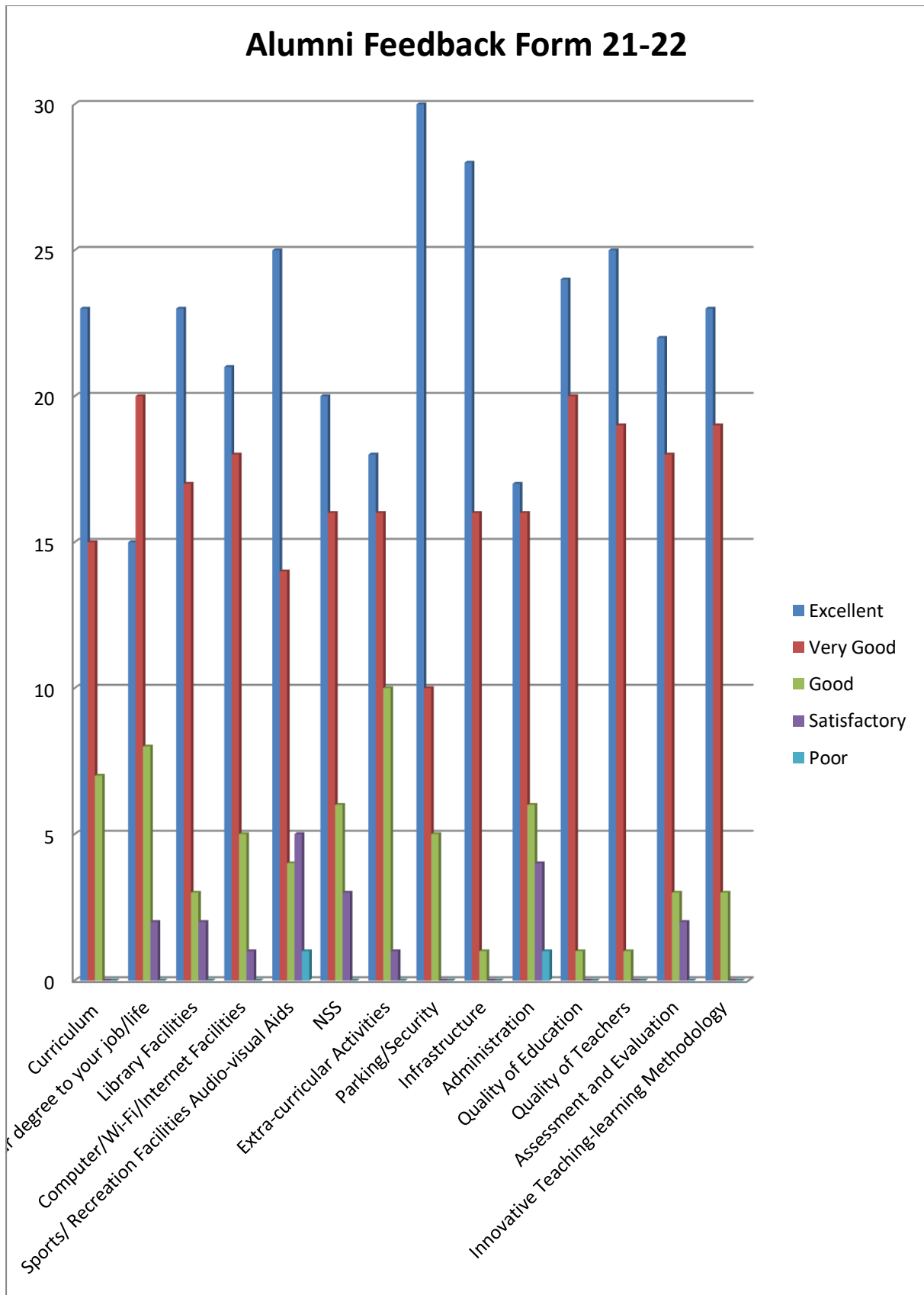
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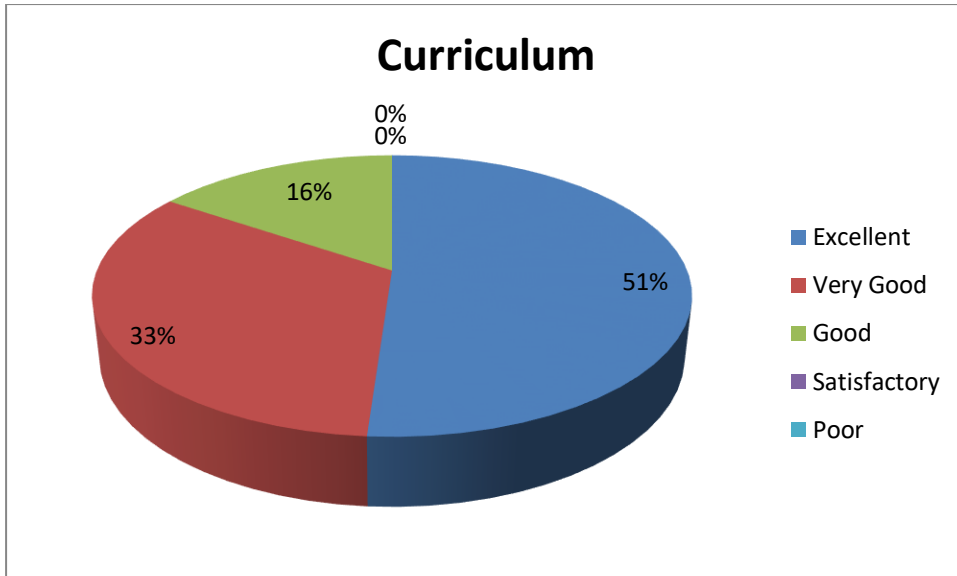
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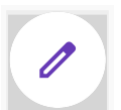
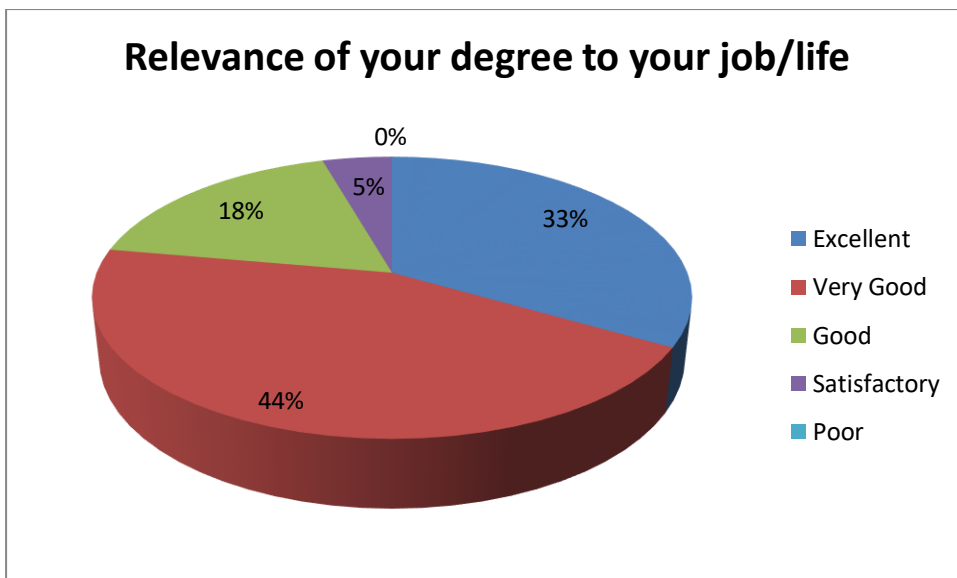
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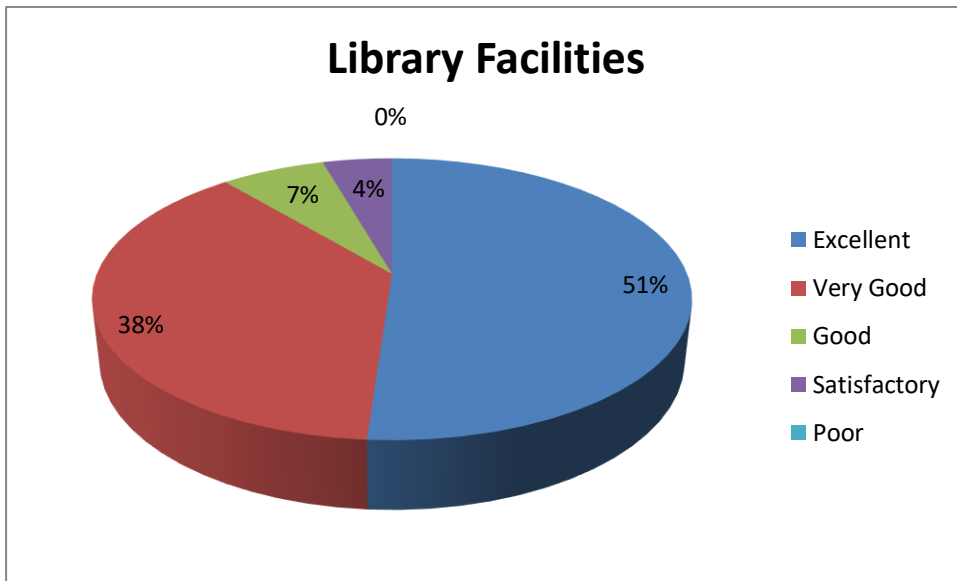


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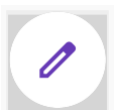
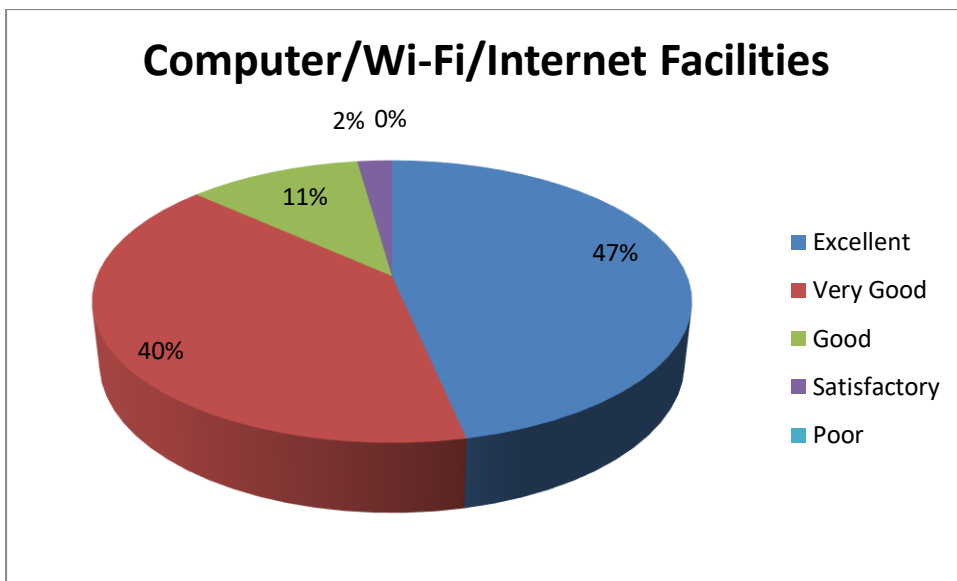


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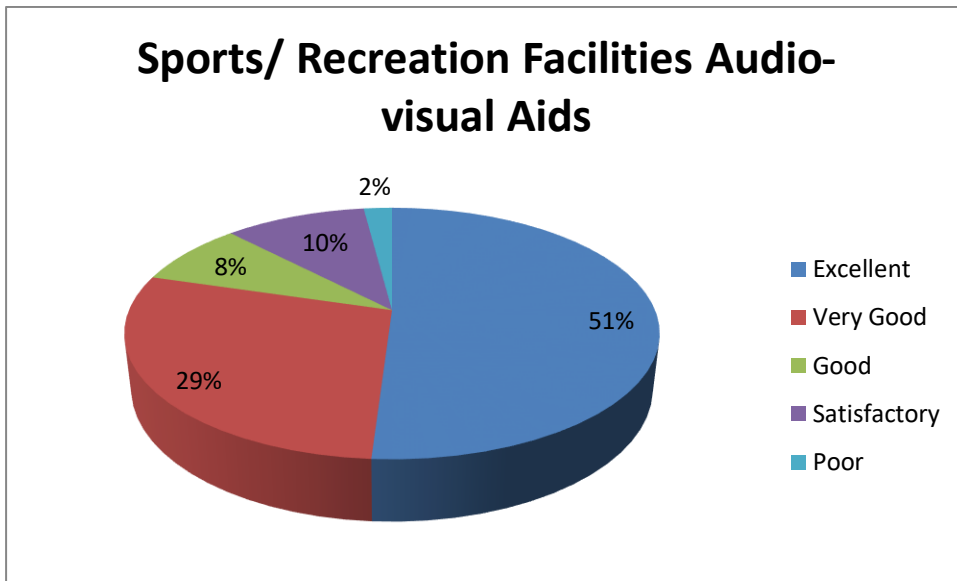


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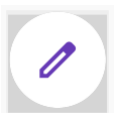
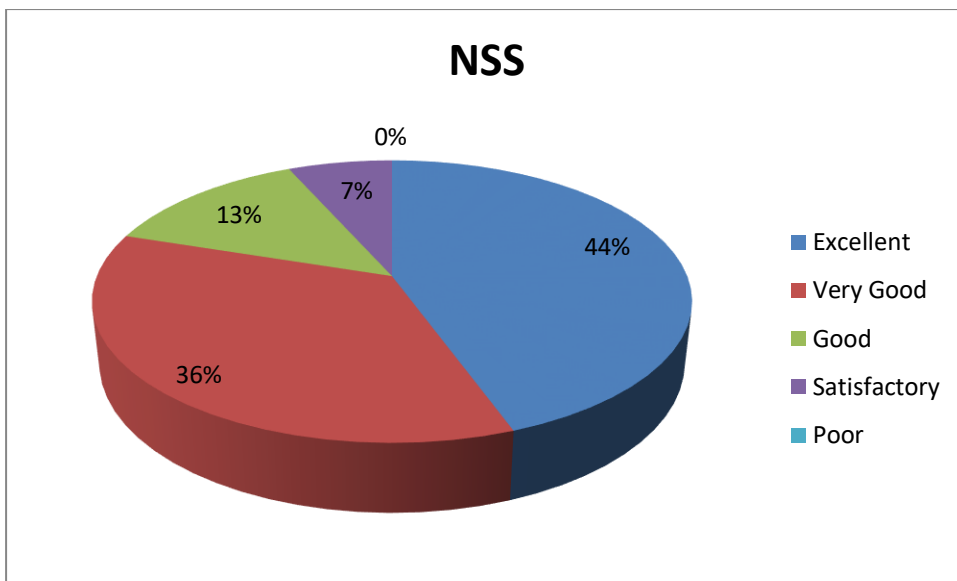


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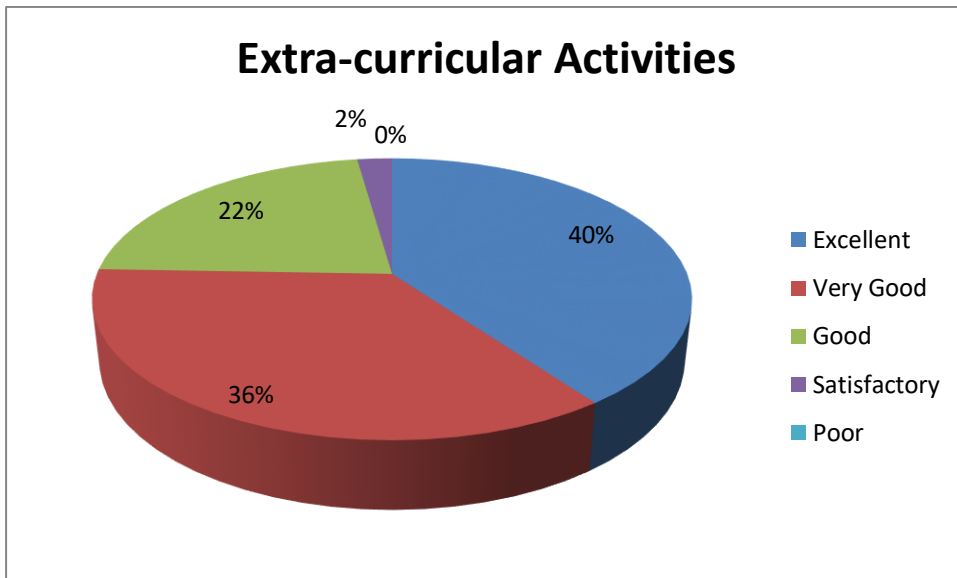


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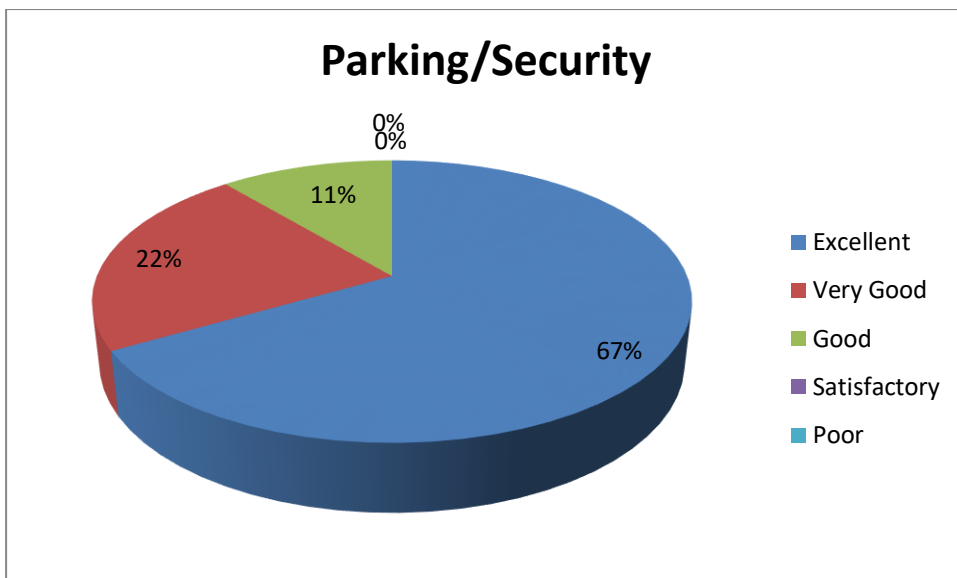


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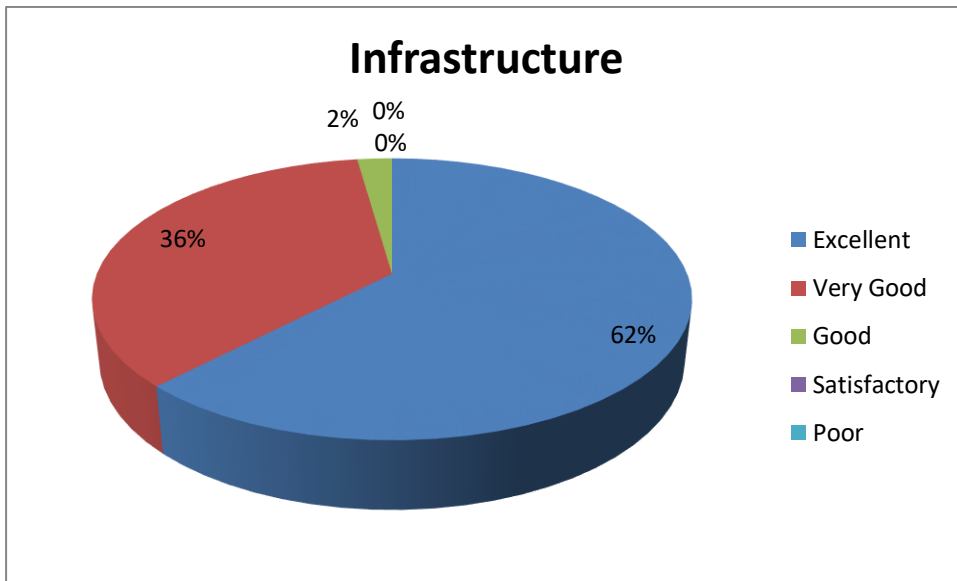
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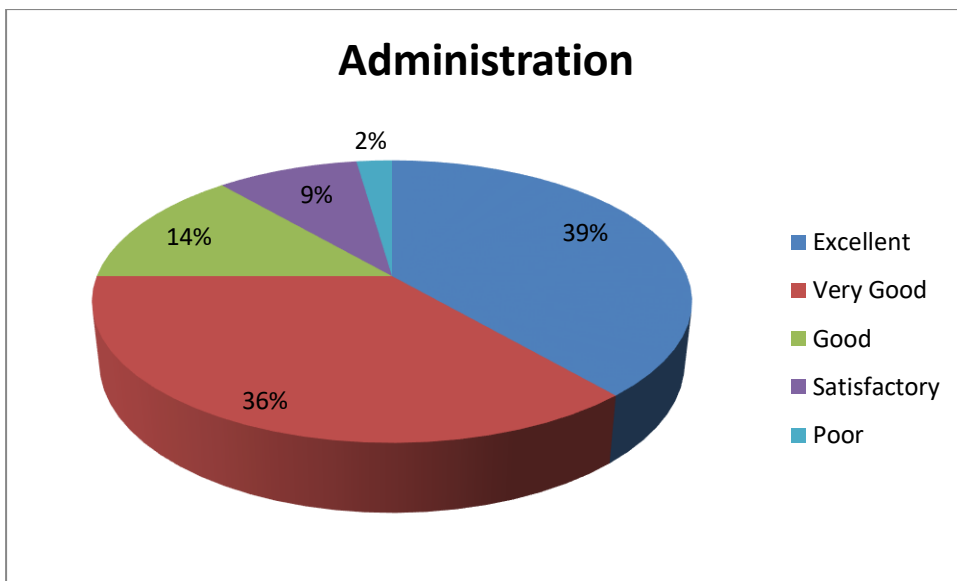


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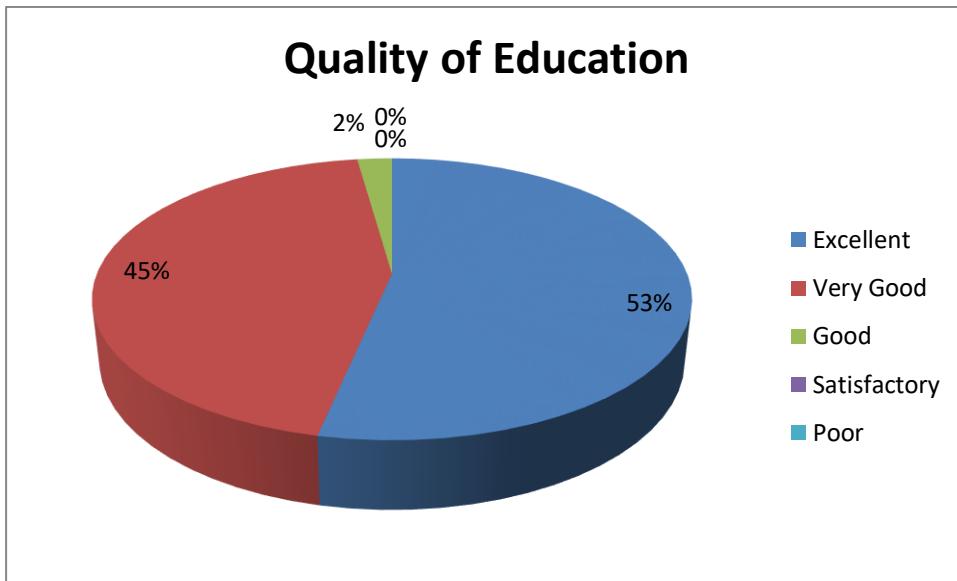


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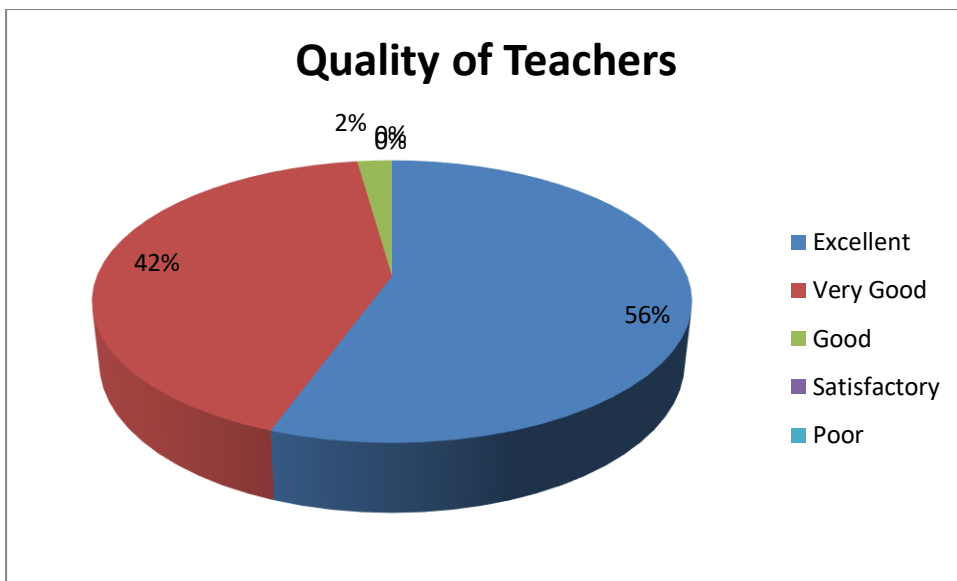


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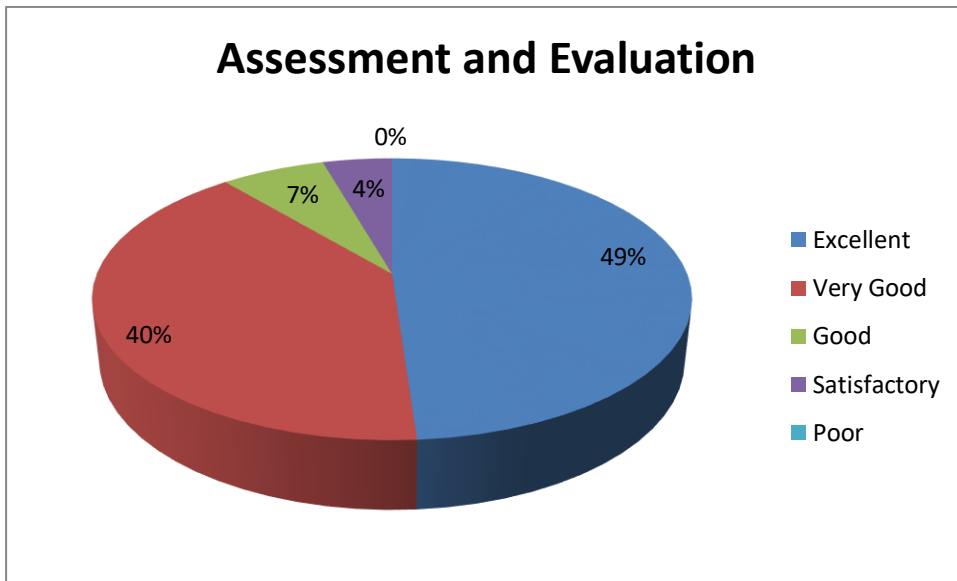


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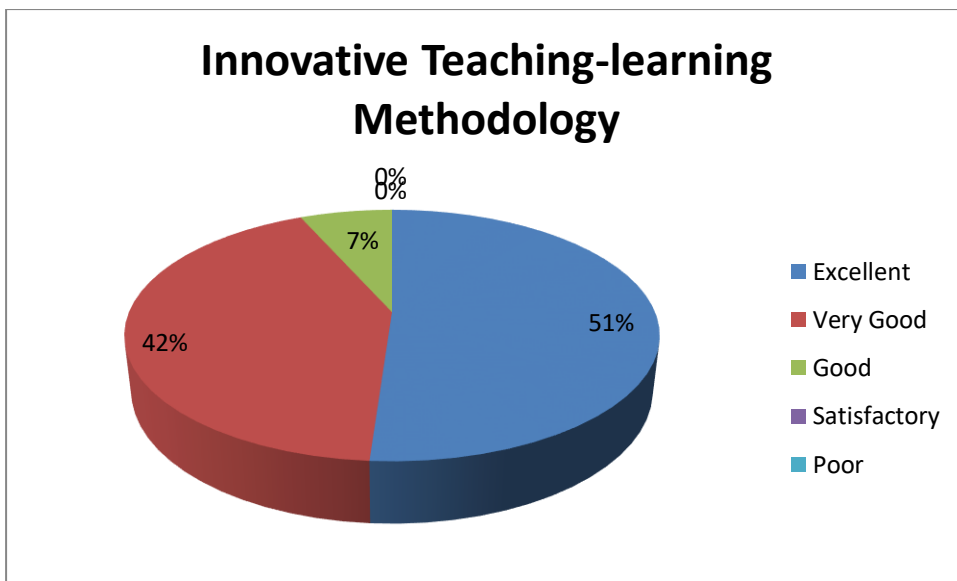


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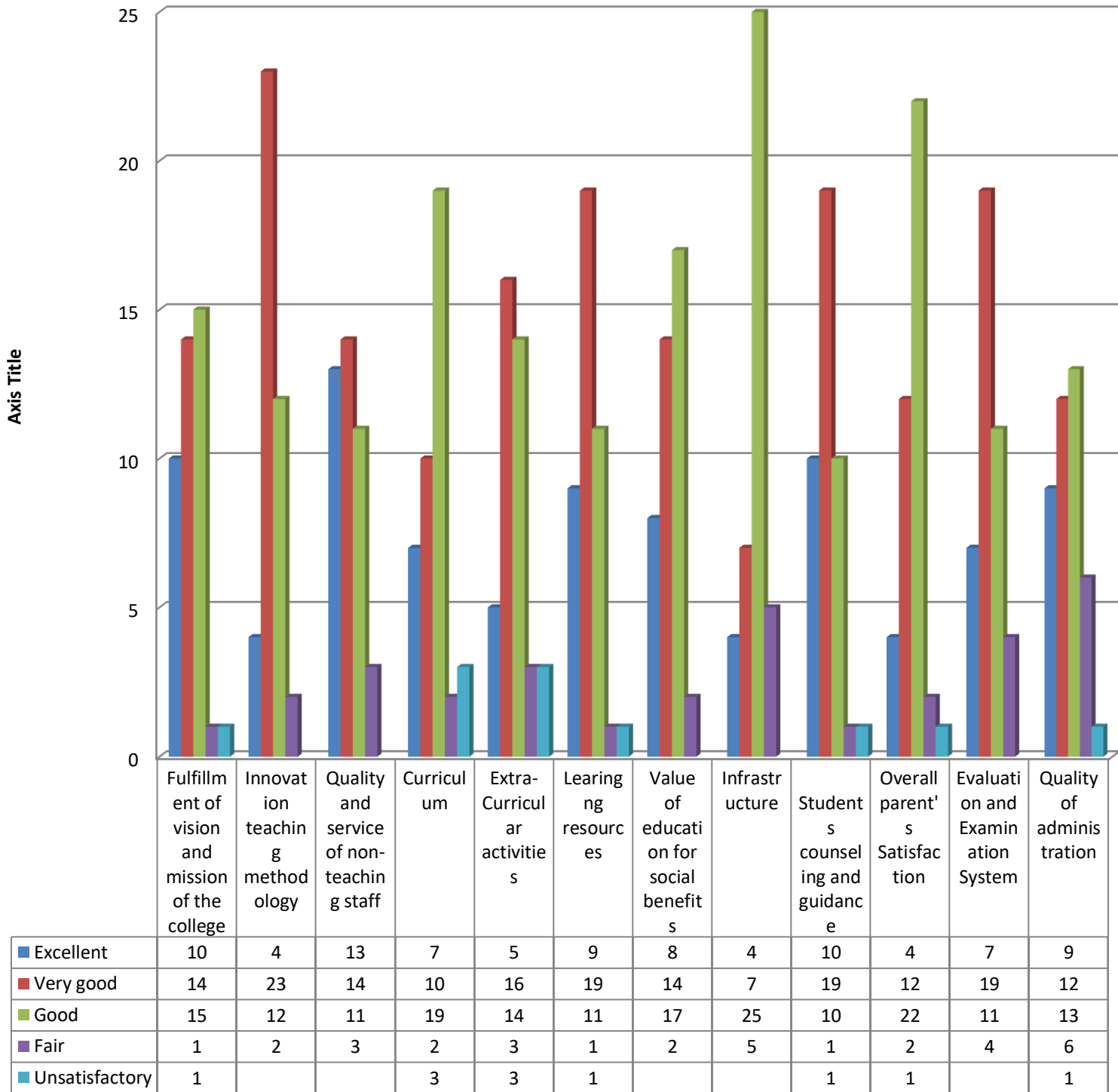
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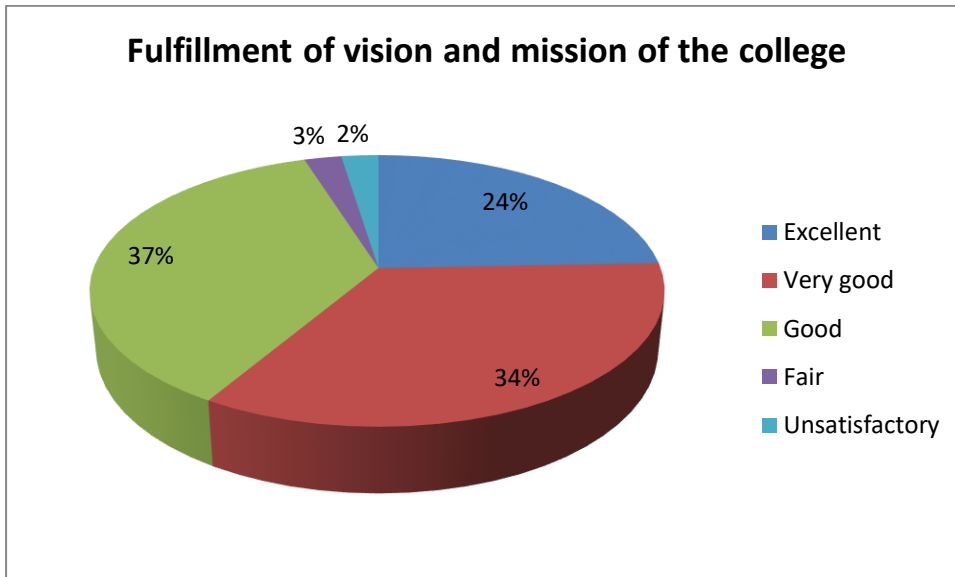


## PARENTS FEEDBACK - 2021-22

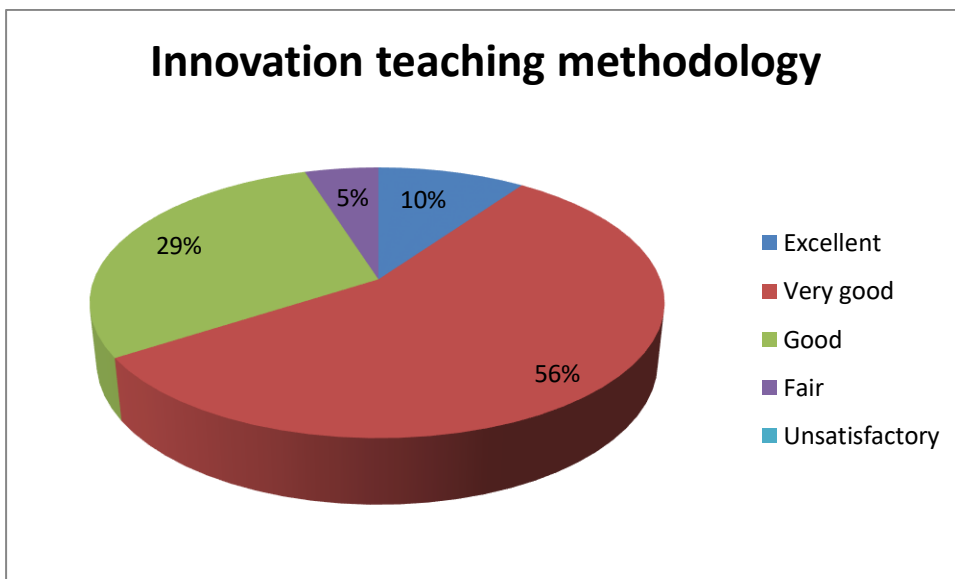


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1 Fulfillment of vision and mission of the college.

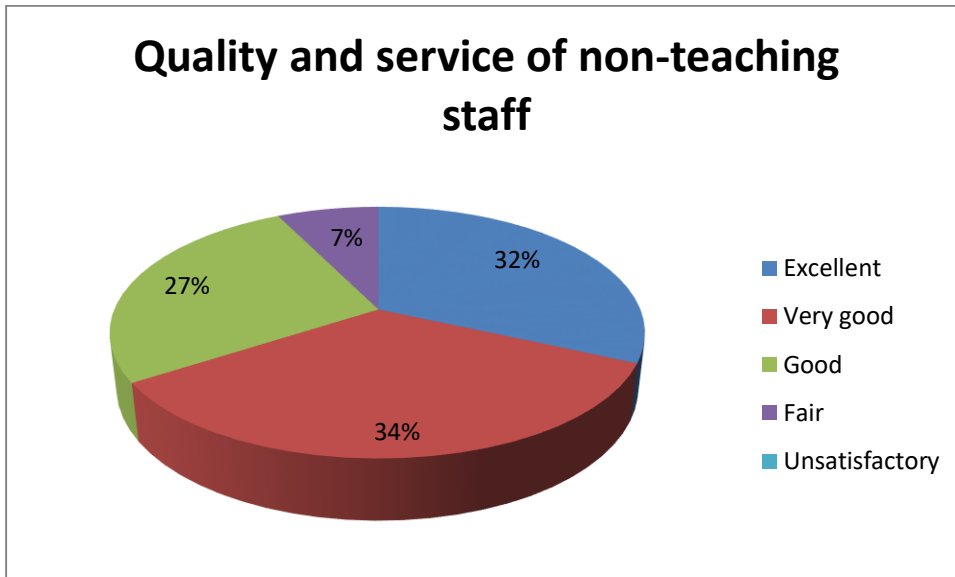


2 Innovation teaching methodology.

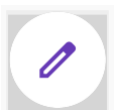
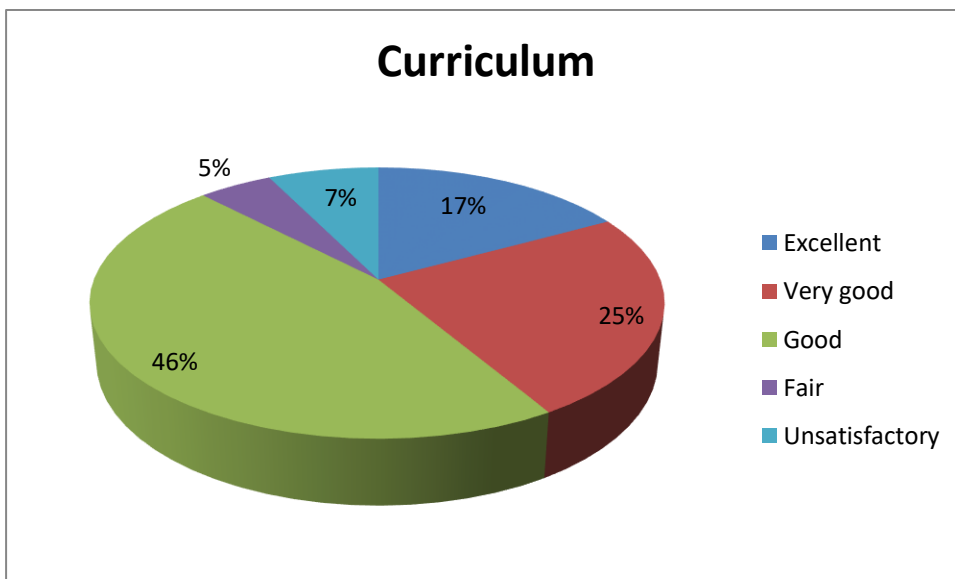


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3) Quality and service of non-teaching staff.

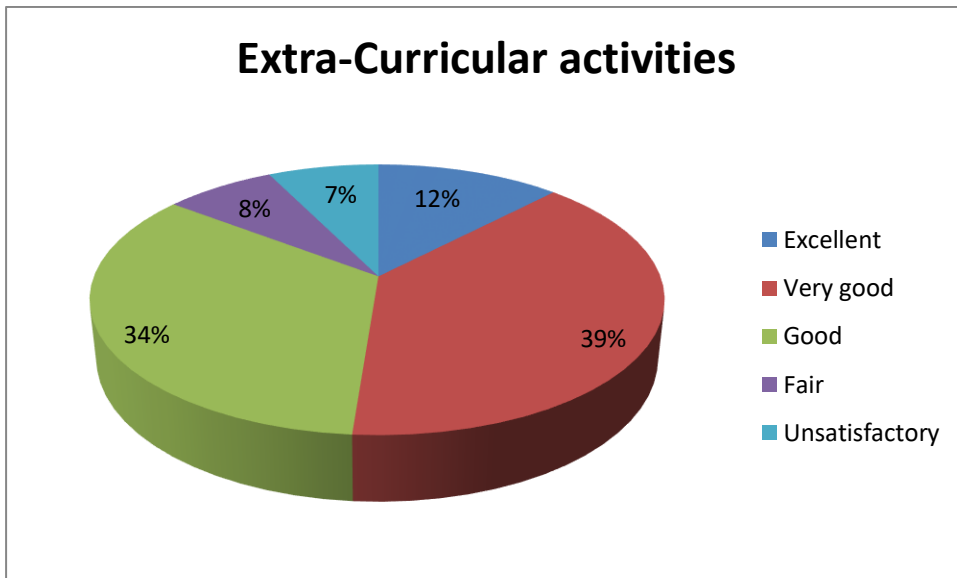


4) Curriculum.

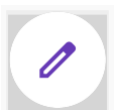
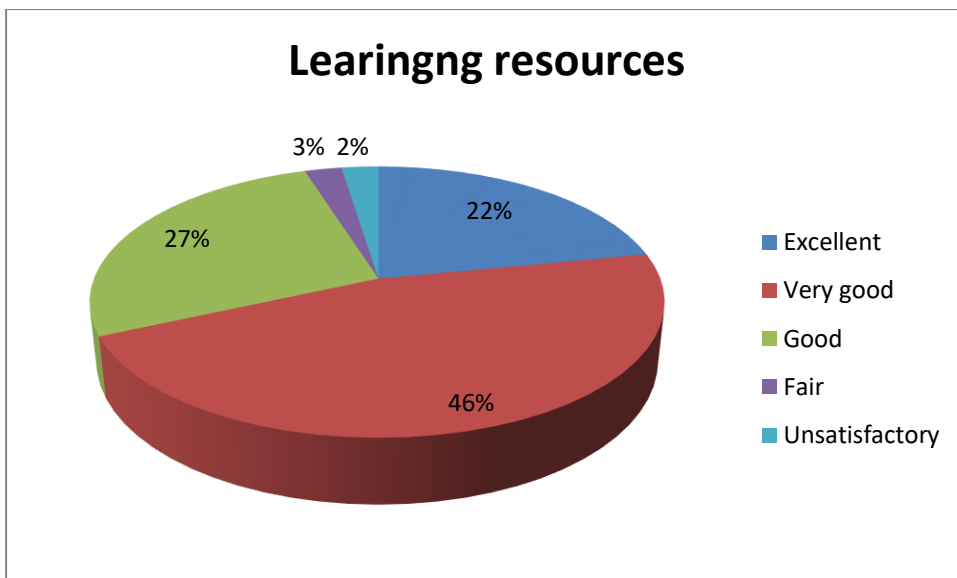


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5) Extra- Curricular activities.

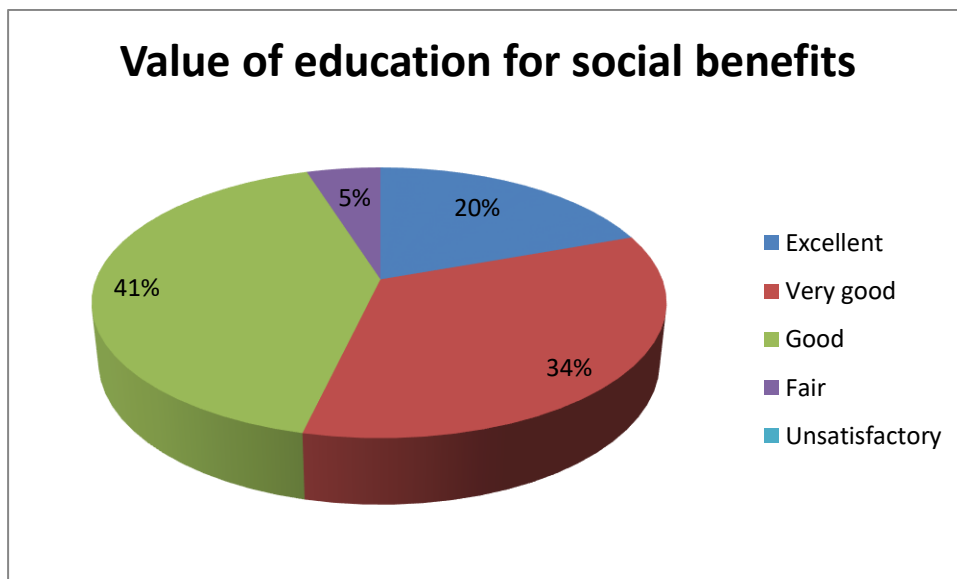


6) Learning resources.

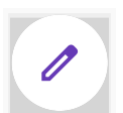
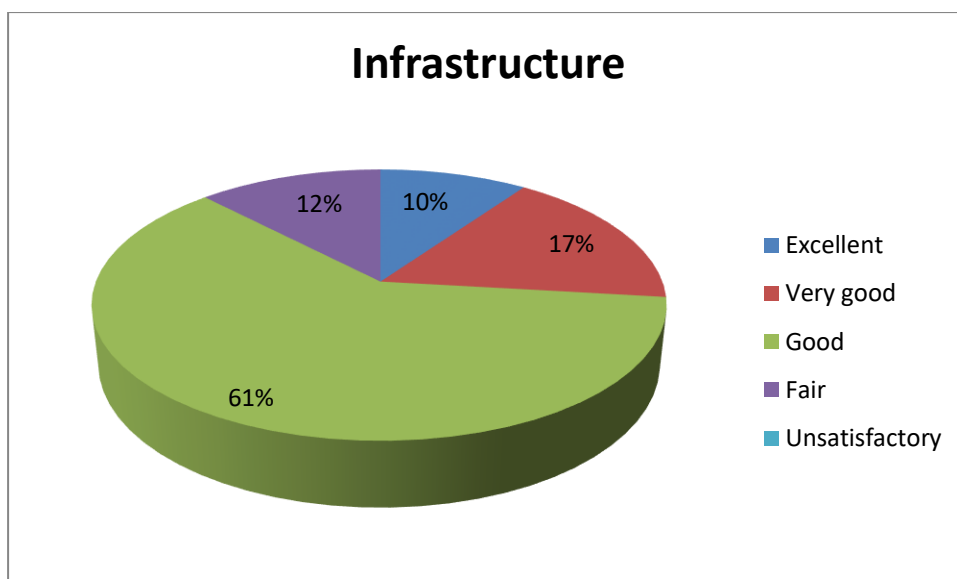


[Type text]

7) Value of education for social benefits.



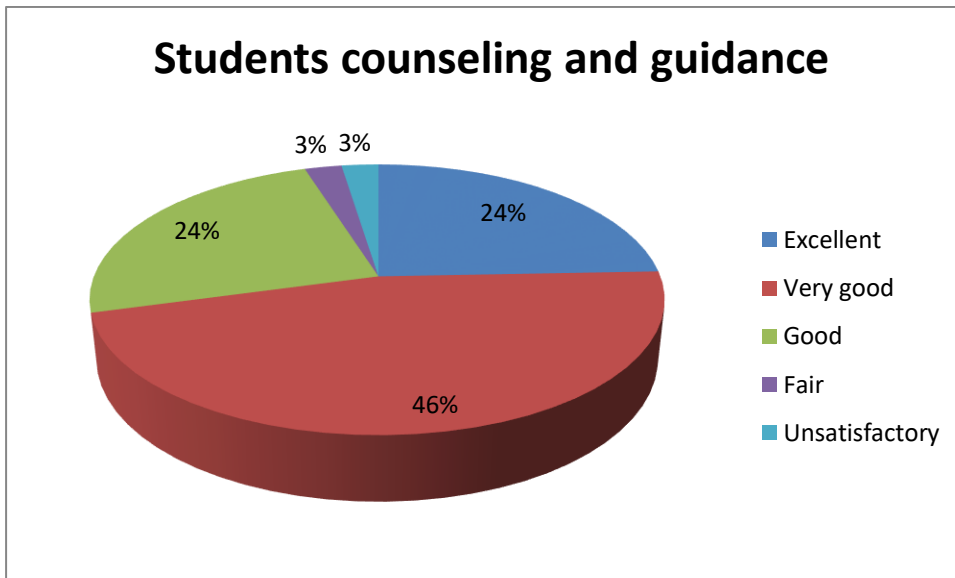
8) Infrastructure.



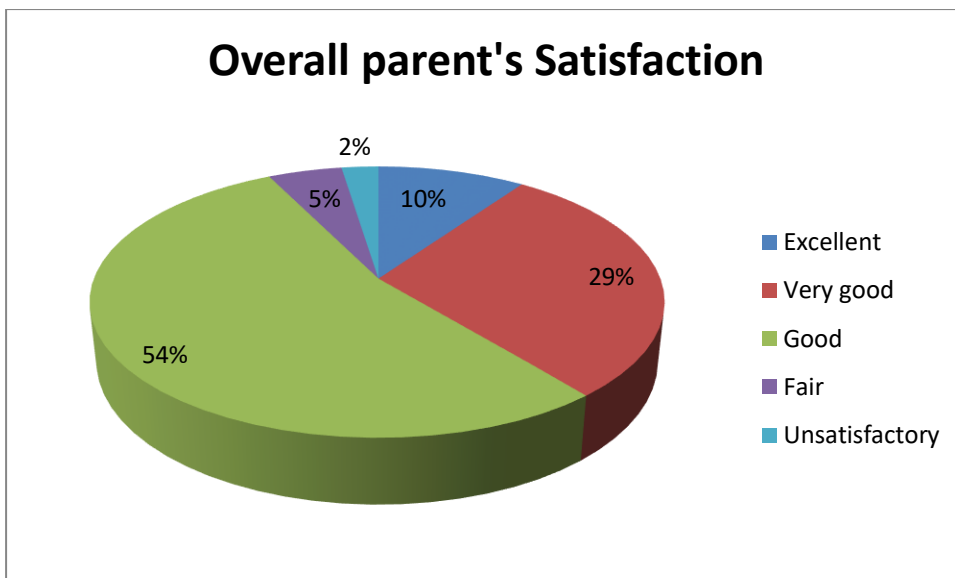


[Type text]

9) Students counseling and guidance.

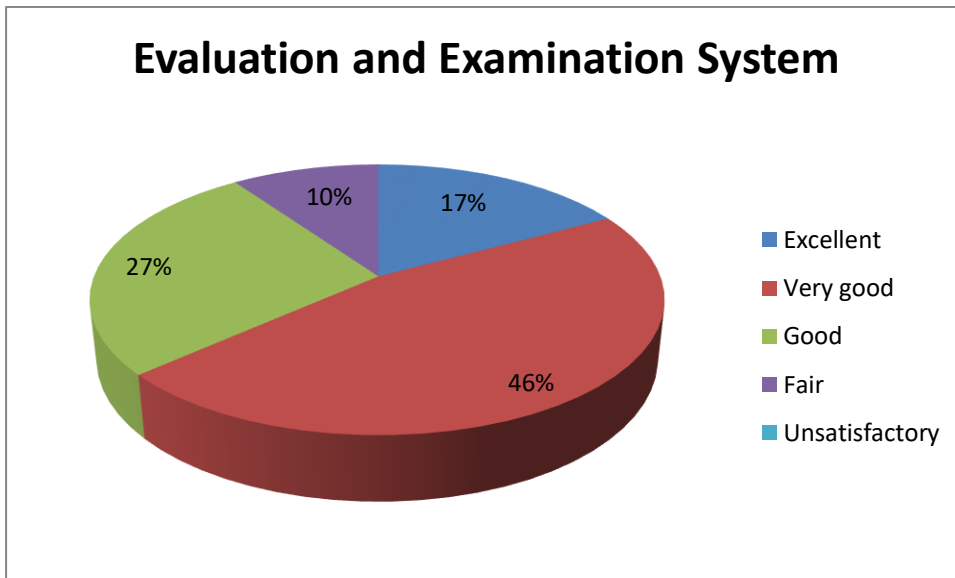


10) Overall parent's Satisfaction.



[Type text]

11) Evaluation and Examination System.



12) Quality of administration.

