



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Y.D.V.D.Arts ,Commerce College , Teosa, Dist- Amravati</b>
• Name of the Head of the institution	<b>Dr.N.J.Meshram</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>07225252031</b>
• Mobile No:	<b>9423108814</b>
• Registered e-mail	<b>ydvdcollege@gmail.com</b>
• Alternate e-mail	<b>iqacydvd@gmail.com</b>
• Address	<b>Taluka Teosa, District-Amravati</b>
• City/Town	<b>Teosa</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>444903</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Sant Gadge Baba Amravati University , Amravati				
• Name of the IQAC Coordinator	Dr. S. M. Gedam				
• Phone No.	07225252031				
• Alternate phone No.	9011836547				
• Mobile	9011836547				
• IQAC e-mail address	iqacydvd@gmail.com				
• Alternate e-mail address	shyamgedam222@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://ydvdcollege.org/pdf/aqar2019-20.pdf">https://ydvdcollege.org/pdf/aqar2019-20.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ydvdcollege.org/pdf/AC%202020-2021.pdf">https://ydvdcollege.org/pdf/AC%202020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.95	2012	05/01/2012	04/01/2018
6.Date of Establishment of IQAC			09/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
9.No. of IQAC meetings held during the year			04		

<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. World Water Day was celebrated on 22/3/2020 It was organized by IQAC and faculty of Science. 2. Conducted Academic and Administrative Audit 3. Submitted AQAR 2019-20 4. Feedback forms were collected by the stakeholders and analyzed. 5. Over Head Projectors, Laptops, LCD TV etc. were used in teaching-learning methods. 6. Submitted IIQA to NAAC on 29 July 2021.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To arrange Guest Lecture, Workshop, Seminar	Online Guest Lecture was organized through Google Meet on 28/12/2020 by NSS on Awareness on Blood Donation. Resource person Shri Umesh Agarkar was invited. Online Guest Lecture was organized by NSS on 19th February 2021 on the Birth Anniversary of Chhatrapati Shivaji Maharaj on the topic the Administration of Chhatrapati Shivaji Maharaj and the Role of NSS. Guest Lecture was delivered by Prof. Dr. Sandip Dongare, HOD of Marathi, Arts and Commerce College, Yeoda, Dist. Amravati. Online Guest Lecture was	

organized on the occasion of the celebration of International Women Day on 8/3/2021 by NSS in association with the Department of History Y. D. V. D. College, Teosa. Guest Lecture was delivered by Prof. Praful Rajurwade, HOD of History Rashtrasant Tukadoji Maharaj Mahavidyalaya, Chimur, Dist. Chandrapur. Online Guest Lecture Series was organized on the occasion of 75 years of completion of Independent India by J. Patil Sangludkar Mahavidyalaya, Daryapur, Dist. Amravati in association with Department of History, Y. D. V. D. College, Teosa from 17/4/2021. Online Guest Lecture was organized by the Department of Economics on Development of Vidharbha and the Role of Vaidhanik Vikas Mandal on 19/4/2021. Resource Person was Dr. Kapil Chandrayan, Ex Member Vidharbha Vaidhanik Vikas Mandal, Nagpur. Online Guest Lecture was organized on 10/3/2021 on Ideal of Savitribai Fule's Personality by NSS in association with the department of History Y. D. V. D. College, Teosa. Guest lecture was delivered by Dr. Ananda Maroti Kalbande, HOD of History Sarvjanik Kala v Vanijya Mahavidyalaya, Visarwadi, Tq. Nawapur, Dist. Nandurbar. Online Guest Lecture was organized by the Department of History, Y. D. V. D. College, Teosa on Contribution of Rashtrasant Tukadoji Maharaj in 1942's Movement. Guest lecture was delivered by Dr. Sandeep Raut,

	Head Department of History, Bharatiya Mahavidyalaya, Morshi.
Internal Assessment/Examination	Unit Tests, Seminars, Group Discussions, Viva-Voce, Home Assignment, Personal Counseling were conducted. SLAL were identified.
Extension Activities	<p>Guest Lecture was delivered by Dr. Kusumendra Sontakke on 19th February 2021 on Chhatrapati Shivaji Maharaj-the King of People. (Rayateche Raje) organized by the Department of History, Jagdamb Mahavidyalaya, Achalpur, Dist. Amravati. Online Guest Lecture was delivered by Dr. Ravikant Mahindkar on Dr. Babasaheb Ambedkar-a Prolific Scholar on 15th August 2020 organized by Ambedkarite History Congress Dr. Sontakke Sir contributed video lectures based on Syllabus in History on 12 November 2020 in E-content Development Programme initiated by Board of Studies in History, Sant Gadge Baba Amravati University, Amravati. Dr. Haramkar delivered a guest lecture in One Day State Level Webinar on Economic Nationalism of India 25/02/2021. Dr. Haramkar delivered an online guest lecture on 25 Years of W. T. O-Publication and Challenges on 27/3/2021 organized by the Department of Economics Sant Gadge Baba Amravati University, Amravati. Dr. Kusumendra Sontakke delivered an online guest lecture on Mahatma Fule and Women Emancipation Movement on 11/4/2021 organized by Ambedkarite History Congress.</p>

	<p>Shri Sudhir Deshmukh was felicitated by the Tahasildar, Teosa Tahasil Karyalaya, Teosa for his contribution in Covid-19 awareness programme.</p>
Collaboration/MoUs	<p>Online Guest Lecture Series was organized on the occasion of 75 years of completion of Independent India by J. Patil Sangludkar Mahavidyalaya, Daryapur, Dist. Amravati in association with Department of History, Y. D. V. D. College, Teosa from 17/4/2021 State Level Essay Writing Competition was organized on the occasion of 75 years of completion of Independent India by J. Patil Sangludkar Mahavidyalaya, Daryapur, Dist. Amravati in association with the Department of History, Y. D. V. D. College, Teosa from 17/4/202. 80 students participated in this competition. Ku. Achal Wagnare B. A. Part III secured First Place and won the prize of 1001 Rs. Blood Donation Camp was organized on 31/12/2020 by NSS in association with Blood Bank, PDMC, Shri Shivaji Education Society, Amravati. Online Guidance on 28/8/2021 on the Importance of History Subject in Competitive Examinations was organized by the Department of History in association with Vinayak Vidyamandir Kala, Vanijya V Vidnyan Mahavidyalaya, and Amravati. Guidance was given by Dr. Kusumendra Sontakke.</p>
Healthy Practices	<p>Subject Study Circles/ Language Association were formed where students were nominated as</p>

	office bearers/representatives.
Slow/Advanced Learners	Slow and Advanced Learners were identified in every subject.
ICT Lectures	Teachers adopted ICT based teaching learning methods.
Class Toppers/ Mentor/ Proctor	Class toppers in University Examination were identified.
Departmental Library	There are ten Departments of various subjects and faculty. English and Marathi Departments have departmental libraries where subject books were issued to the students.
Digital Language Lab	The Department of English has Language Lab. Students visited for study using available Internet facility, Laptop, Desktop Computer, educational Audio-visual CDs,
Web/Page Portal	The college website is <a href="https://ydvdcollge.org">https://ydvdcollge.org</a> . It is being upgraded.
Subject Study Circles	Subject Study Circles had been formed where student were nominated as members. With the help of these circles academic activities were organized.
Research	Teachers updated themselves by attending seminar, workshop, conference, and publishing research papers in research journals and conference proceedings.
Outcomes	Course/programme outcomes were stated and displayed
Students Online Survey	Students Satisfying Survey based on the NAAC provided questionnaire on teaching learning process was made and



	analyzed for improvement.
Students Progression	Record was kept regarding the number of outgoing students, progression to higher education, other services and examinations.
Curricular, Co-curricular, Cultural Activities, Social Work.	<p>Study Circles and Literary Association were formed. Death and birth anniversaries of great persons were organized. • Tree Plantation was organized on 31st July 2020 Prin. N. J. Meshram, Dr. Patil and Shri Fule. • Birth Anniversary of Mahatma Gandhi was celebrated 2nd October 2020.</p> <p>• Death Anniversary of Yashwantrao Chauhan was observed on 25th November 2020. • Death Anniversary of Mahatma Jyotiba Fule was observed on 28th November 2020. • Death Anniversary of Dr. Babasaheb Ambedkar was observed on 6th December 2020. • 122nd Birth Anniversary Celebration was organized on 27/12/2020 of Dr. Panjabrao alias Bhausaheb Deshmukh in the college. • 122nd Birth Anniversary Celebration was organized on 27/12/2020 by offering garlands to the statue of Dr. Panjabrao alias Bhausaheb Deshmukh at Smutrikendra Shivaji Nagar, Amravati. Live Streaming was shown for employees' and students' participation. • Birth Anniversary of Yadeoraoji Deshmukh was celebrated on 15th January 2021. • Birth Anniversary of Rajmata Jijau and Swami Vivekanand was celebrated on 12 January 2021. • On 26th January 2021 Republic Day was celebrated. • Birth Anniversary of Chhatrapati Shivaji Maharaj</p>



	<p>was celebrated on 19/02/2021. • World Water Day was celebrated on 22/3/2021. It was organized by IQAC and faculty of Science.</p> <p>• Death Anniversary of Chhatrapati Shivaji Maharaj was observed on 3/4/2021. • Death Anniversary of Dr. Panjabrao alias Bhausaheb Deshmukh was observed on 10/4/2021. • Birth Anniversary of Mahatma Fule was celebrated on 11/4/2021. • Birth Anniversary of Dr. Babasaheb Ambedkar was celebrated on 14 April 2021. • Tree Plantation was done on 5 June 2021 on the World Environment Day in the college premises. • Degree Distribution Ceremony was organized on 22/7/2021. • Birth Anniversary of Dr. Shiyali Ramamruth Rangnathan was celebrated on 12/8/2021. • Independence Day-15th August 2021 was celebrated. Trees were planted on this day.</p>
Institutional Values and Social Responsibilities	<p>By celebrating Birth Anniversaries and observing Death Anniversaries of great personalities the institution tries to inculcate institutional and social values in the students. On these events presentations of their great and noble work is introduced to the students through speeches by the guest lectures. Through NSS activities a number of social activities had been organized. • The institution has its clearly stated vision, mission and goals. It always tries to communicate them to the students, teachers, staff and other stakeholders through</p>

	<p>various programmes. The vision, mission and goals of the institution are communicated to the students, teachers, staff and other stake holders by displaying them in the institutional premises. • The institution is run by Shri Shivaji Education Society, Amravati. A great philanthropist of Vihdarbha region Shikshan Maharshi, Jrishiratna Dr. Panjabrao alias Bhausahab Deshmukh had laid a firm foundation of Shri Shivaji Education Society, Amravati for the dissemination of education among the downtrodden and the dispossessed of the region. Y. D. V. D. Arts, Commerce College, Teosa follows the values of its society.</p>
Departmental Plan	All departments had set their short term and long term plans and tried to achieve them through organizing various activities,
IQAC	Conducted Academic and Administrative Audit Submitted AQAR 2019-20 Feedback forms were collected by the stakeholders and analyzed. Over Head Projectors, Laptops, LCD TV etc. were used in teaching-learning methods.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
CDC	26/02/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	28/02/2022

**15. Multidisciplinary / interdisciplinary****16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1 03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1 710

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

1120

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

194

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

11

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

16

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	710
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1120
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	194
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	2.50386
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the prescribed curriculum by the university, the college prepared its plan of action for various activities. In the departmental meetings annual plan is discussed and workload is prepared. For effective implementation of the prescribed syllabus the teachers prepare annual teaching plan and maintain daily diary. The college prepared its own Academic Calendar following university terms and vacations. The students are given practical knowledge of the subject by conducting interactive activities sessions like group discussion, power point presentation, Viva-Voce, seminars, quizzes. Students are given home assignment and projects based on syllabus. Internet facility is provided to the teachers and the students. All the laboratories, departments, library facilities and other learning resources are upgraded. Review of the completion of the syllabus is taken by the principal in the regular meetings. Departments maintain upgraded record of students' attendance, internal evaluation and all the curricular, co-curricular and extra-curricular activities. Departmental

reports of the academic year are prepared and submitted to the IQAC. Copies of the curriculum and university question papers are made available in the library. Teachers and students use library with unique ID password for assessing N-list journals. Students are motivated to participate in debates and competitions organized in other colleges.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has constituted examination committee to bring transparency in the examination process and facilitate the students to enhance their performance. These papers are duly checked by the respective teachers of each subject and are distributed to the students at the earliest. The result sheet of each subject is submitted to the examination committee by the teachers as well as maintained by the respective teacher of each subject. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), dates and schedule of the college examinations and other forms of evaluation. An academic calendar is prepared by the designated IQAC coordinator at the beginning of academic session semester. This includes the academic activities at the college level. The draft of the calendar is discussed in the meeting. All the suggestions which are approved in the meetings are incorporated before releasing the calendar to all departments by the principal. All the internal assessment tests are conducted centrally as per the academic calendar. The tentative dates of activities such as NSS, Sports, Physical Efficiency Test and IQAC are displayed in the academic calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil



<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<b>1.2 - Academic Flexibility</b>									
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>									
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>									
<b>03</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td><a href="#">View File</a></td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>									
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>									
<b>0</b>									

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the selected few areas which integrate cross-cutting issues into the curriculum. Women Cell of the college focuses very heavily on gender equality. Throughout every academic year, it organizes various programmes which throw light on the gender equality. Apart from it, the NSS Unit of the college also organizes various programmes to aware the students about the need of the gender equality. NSS, through its various activities, makes the students aware about the various human values. The college organizes various workshops, seminars, expert lectures on gender sensitivity. College offers environment science as a compulsory subject at undergraduate level. The affiliating university has included it in its curriculum. It has been the

tradition of the college to hold various eco-friendly programmes and through it the college tries to spread the message regarding to the environment. College promote environmental

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1120**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

679

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Due to pandemic situation the college couldn't organize the offline guidance. Online work is very hard to improve students' performance.

#### Strategies adopted for slow learners

- Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding
- Provision of simple and standard lecture notes/course materials

#### Strategies for the advanced learners

- Special Coaching classes for the first 5 class toppers of every class after the result of every examination are conducted by university.
- Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
- The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Graduation Day every year.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
710	11

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Basically, the faculties take efforts to make the subject / topic interesting and simple as well as to make the learning process student-centric. The faculty employs theoretical lecture method, practical, field work, project work, class-room seminars, computer-assisted learning (CAL) and other ways wherever and whenever necessary for teaching-learning and evaluation of the students.

Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. One solution therefore is a Mentor who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision-making for overall programmed. Prospects of turning out as a well adjusted citizen and a responsible human being also increases through this process. This practice requires

well committed teaching staff that has the desire to help students beyond teaching hours and infrastructure to do so in terms of classrooms and a conducive atmosphere.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready in the situation of lockdown in pandemic. Situation. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued during the online classes quite remarkably and successfully. Academic online counseling is available for all students. In the online Classes, the teachers meet groups of students to help them in resolving their curricular and other academic needs.- They are also equipped by online search engines, such as you tube and Google and websites to prepare effective presentations. In online and off line classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**



11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

198

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is important to trace the overall development of the students. Duly recognizing this college has developed an internal assessment system as per the SGBA., Amravati University guidelines for semester pattern. The programmed of schedule of test is displayed on the notice board for the information of students well in advance. The college administration has given free hand to teachers regarding the internal assessment of students. The teacher has the liberty to assess the students on his attendance in the classes along with the test, assignment etc and prepare the mark list accordingly. The method of internal assessment has helped the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has increased... If the students express their difficulties in understanding the questions which were set in the Test, the questions and the topic on which such questions were set are discussed in the lecture-hour by the faculty member. The students are often suggested to write the answers again as home assignments incorporating the modification and changes.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College, a constituent College of Sant Gadage Baba University,

Amravati, is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of Papers on Skill Enhancement Course, Ability Enhancement Compulsory Course and Internal Assessment in all Disciplines for all Papers. During the Lockdown following Covid-19 Pandemic, Assignments were taken from the students. It is worth reporting that despite the several problems that some of the students faced with regard to Wi-Fi or internet connection or not having Laptops. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Assignments is notified to the students in advance and uploaded on the what's app up group the respective department. The schedules announced are strictly adhered to.. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. Lockdown, not with standing. Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available on the college website for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting

- The students are also made aware of the same through Tutorial meetings

The college is affiliated to S.G.B.A.University and follows the Programmes that the University has designed. Each Programme has specific objectives and the over-all design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the program. The Programmes are designed in such a manner that the students learn the importance on cooperative living and the feeling of togetherness. The course outcomes are prefaced to each syllabus and shared with students and faculty. All the courses/programs offered by the institution emphasize o academic quality. In general, the course outcomes of the institution focus on empowering the student for higher studies, research, employment/entrepreneurship and preparedness for competitive examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution ensures the outcomes stated by the institution are received by the stakeholders in the course of three years. Even we take feedback from all the stakeholders in this respect and try to take necessary steps accordingly. The evaluation system and student feedback ensures that the course objectives are received through proper channels to the students. It is proved by various indicators that our students are well placed in the various options available in the job market either in the public or government sector. Preparation of teaching plan and maintenance of the work dairy also helps the teacher and the student to focus on the predefined activities to achieve the outcome. Apart from the written tests assignments are given to the students to enable them to gain more knowledge on the subject. If the student is from a socially or economically deprived class, they are given scholarships as per the government. Extension activities such as awareness rallies, cleanliness campaigns, and such activities enable the students to think out of the box and be creative,

**proactive and inculcate the values of the ethics in students.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ydvdcollege.org>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities****3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The institute organized a number of extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development. The students of our institute actively participated in social service activities leading to their overall developments. The institute effectively runs National Service Scheme(NSS). Through these units, the institute undertook various extension activities in the neighborhood community. Swachha Bharat Abhiyan, Tree plantation, Water Conservation through construction of Bandhara, Road Construction, Shramdan, Social Interaction, Group Discussion, Eradication of Superstition, Environmental Awareness, Women Empowerment, Equality and National Integrity, Cashless Economy, Cleanliness Drive, Disaster Management, Aids Awareness, Blood



Donation Camp, Health Check-Up Camp, Veterinary Guidance, Farmers Meet, Awareness about Farmer's suicide etc. Apart from NSS, all the departments of the institute are conscious about its responsibilities for shaping students into responsible citizens of the country. The departments organized various programs i.e. Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Musical Programmes for community, Yogasan Camps, Cleanliness Drive, Plastic Free Campus, No Vehicle day, Yoga Day, Women's Day, organizing visit to Anganwadi, Voters awareness, Blood Group Detection, Health Check-up camps, Blood Donation Camps, Dental Checkup Camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in June 1971 with Arts and Commerce faculty.

? The institution has 11 classrooms and 07 laboratories, with all the facilities including Wi-Fi to provide effective learning facilities to the students.

? Out of 11 classrooms 03 classrooms and Computer Science laboratory are ICT enabled. Rest of them has the LAN facility.

? Sports and NSS have their own departmental rooms.

? Well Principal's Cabin and spacious Administrative Office are some other features.

? Departments like English, Marathi, History, Political Science, Economics, Home-Economics, and Music have separate departmental rooms.

? The college library has rich collection and spacious reading room for the users.

? Office and Library is fully computerized.

? A permanent Examination Room is ready for Exam-related work.

? A Common Room with urinal facility for the girls, and the

Teaching Staff Room with urinal facility for staff members is available.

? Almost all the departments are given separate computers with internet facilities to have access to the data in their respective subjects.

? Facilities like clean drinking water, internet, Wi-Fi, CCTV and Fire Extinguishers also exist in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage personality development, team spirit and leadership qualities among students, the college encourages students to participate in various sports and games at different levels (University to National). The sports facilities available in the college campus:

Indoor Games Facilities for- i) Table Tennis ii) Chess ii) Carrom iv) Yoga Outdoor Games Facilities for-

i) Basket Ball (28m x 15m = 420Sq.M.)

ii) Kabaddi (13m. x 10m. = 130 Sq.M.)

? Facilities for indoor games like Table Tennis, Carrom and Chess are provided in the Physical Education Department itself.

Outdoor grounds for games like Basketball, Volleyball, Kho-Kho Softball, Base Ball and Kabaddi are prepared in the campus.

? The college is determined to provide all the Sports related facilities to the students.

? 17 University colour-coat holders in Sports is a clear indicator of the efforts taken by the Physical Education Department and the Institute.

? Students participated in competitions at University, State, and National level and won many honors for the institutions.

? The college has a Multi-Purpose Hall for cultural programmes and an open stage is also made available for a bigger activity. The hall is well-furnished and has a Projector and a good sound system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1391856

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software- e-Granthalaya

Nature of Automation - Fully Automated with using Barcode System

Version- 3.0

Year of Automation: 2017

Reprographic Machine: 01

Internet Bandwidth Facility: Available with Optical Fiber

OPAC System: Available

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

127343

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

67

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The highlights of IT infrastructure are as under -

? Out of 10 classrooms, 03 Classrooms have been equipped with LCD projectors and one Projector is available in the Central Library. 02 LED Televisions are available in College, one in the IQAC



office for NAAC work and presentation and another one is in the office of Principal for surveillance.

? The college has 38 computers in working condition. Out of these 19 computers are in the Computer Science Lab that are available for students and teachers for their academic and co-curricular activities.

? The Computer Lab is equipped with 02 servers. An yearly maintenance contract has been done with a private firm, dotcom InfoTech, Amravati.

? Library is well equipped with 05 computers installed.

? The Principal's Office and the main office are fully computerized.

? The institution has internet connectivity from BSNL with 100 MBPS speed. Optical Fiber Cable (OFC) connection of Bharat Fiber is also used.

? All the computers are connected with LAN facility. Wi-Fi facility is available at strategic places within the campus.

? The entire campus and library are monitored by CCTV system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

<b>the Institution</b>	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
1391856	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. IQAC manages comprehensive procedures of quality enhancement and sustenance. Setup of committees like College Development Committee (CDC), IQAC, UGC Planning Committee, Purchase Committee, Library Advisory Committee, Sports Committee etc. work in various fields of college and help IQAC to effectively tap and check available academic and support facilities. These committees provide continuous feedback to IQAC in order to enable it to take required measures. While carrying out overall assessment of all departments special attention is paid to the needs of up-gradation and updation of the facilities.</p> <p>The aim of the comprehensive procedures is</p>	

? To achieve optimum utilization of facilities and services for the benefit of stakeholders.

? To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.

? To prevent misuse and misconduct of resources and services.

? To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services.

? To set standardized maintenance and utilization procedures for resources.

? .To reduce probabilities of accidents at workplace for ensuring safety.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

455

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

160

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

160

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**03**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****35**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****01**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****0**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Because of new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and so Student Council was not formed. However, at institutional level, subject wise associations were formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college maintains its communication with the students even after they have left the college for higher education through active and lively Alumni Association. It has been registered consisting former students and teachers. The association is open to accept donations and support from Alumni for the welfare of students and the institution. Shri Shivaji Education Society, Amravati's Y. D. V. D. ARTS, COMMERCE AND SCIENCE COLLEGE, TEOSA DIST. AMRAVATI ALUMINI ASSOCIATION Register No: Maharashtra/453/19, Amravati Date: 13/07/2019

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Our institute is run by Shri Shivaji Education Society, Amravati. Our emphasis in the process of Governance is to ensure the transparency, democracy and inclusiveness. We have taken due care to give representation to all sections of the society in the Governing Body and the College Development Council. It is always taking efforts for providing quality education to all the sections of the society to empower them.

#### Vision

To achieve quality and excellence in education to fulfill the rightful aspirations of our students and to equip them with skills to deal with the challenges of life in the global perspective

#### Mission

To disseminate knowledge and wisdom among students by providing them a healthy academic atmosphere to bring about their extensive development

The Principal looks after routine administration having full autonomy despite of being responsible to the Governing Body and the College Development Council. He works in close coordination with the IQAC to ensure quality in the overall functioning of the college. This is a platform for the faculty members to express their opinions on various issues regarding the functioning of the institution. There are 39 committees consisting of the teaching, non-teaching staff and students for smooth functioning of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Following mechanism is followed for the decentralized and participative administration.

Executive committee of the Parent Institution:

Executive committee of the parent institution is elected from the life members of the parent institution Shri. Shivaji Education Society, Amravati for five years e.g. President, Three Vice-President, Treasurer, four Executive council members, Co-opted four members. The secretary is full time employee and the member of executive council. One member from each category Principal, teachers and non-teaching staff are nominated as co-opted members.

#### College Development Committee:

According to the Maharashtra Public Universities Act 2016, the Local Managing Committee has been replaced by CDC. Members from the executive committee, expert from the field of education, research, society, industries, teaching, non-teaching staff and students are represented on this Committee. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth.

The Internal Quality Assurance Cell: The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members to look after its activities. A representative of the management, faculty members, non-teaching staff member, Alumni and student are the members of IQAC. IQAC works for implementing quality parameters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of the academic year 2020-21 the action plan was prepared by IQAC In academic year 2020-21 we have successfully conducted the following mentioned various Programme by online/offline mode.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://ydvdcollege.org/pages/minutes_atr.php">http://ydvdcollege.org/pages/minutes_atr.php</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** Governing Body is the apex body of the college. There are 14 members in the Governing Body/ executive council such as President, Vice-president, Secretary, Treasurer, and other members.

The major decisions are taken by CDC which is constituted as per the Maharashtra Public University Act 1916. Decisions taken in the CDC are implemented by principal as he is acting as a secretary of it.. The college provides the better opportunity to the

staff in the decision making process. Principal is the head of the institution as administrative officer and member secretary in CDC. College has 39 committees of teaching and non teaching staff including students also. Every coordinator of the committee arranges the meetings and resolutions of the meetings are informed to all staff members and accordingly staff members work. HODs and the annual committees discharge their duties for the smooth functioning of the college.

The Principal has team of Departmental Heads, the IQAC Coordinator, Teachers' Council Secretary and the Head Clerk to assist him in discharging his duties.

Superintendent of Office has administrative responsibilities in the office work. Senior clerk, junior clerk, and peon work under the supervision of Superintendent of Office.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives importance to the lives of teaching and non-teaching staff and has effective welfare measures. The Institution recognizes all its employees as the most valuable resource and provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential. However, members of staff are expected to contribute and participate effectively in achieving college mission and vision. This policy highlights on the benefits provided to the staff. The maximum numbers of casual leaves in a calendar year are 12 for the staff. Casual leave cannot be combined with any other kind of leave. Duty leaves are provided to the staff for attending academic, University and various Course Work and activities. Medical Leave & Maternity leaves are for eligible staff members. All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute every year. Internet, free Wi-Fi

facilities and other college resources are also available in campus for staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**14**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has performance based appraisal system for the assessment of teaching and non- teaching staff. The performance of the faculty is evaluated based on professional contribution to academics, contribution to short term training courses, performing



invigilation duties, contribution to College administrative bodies. A few strategies are observed in appraising non-teaching staff's performance. This includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn etc.

Performance Based Appraisal System (PBAS) is classified into three categories

- 1) Teaching, Learning and Evaluation related activities
- 2) Co-Curricular, Extension and Professional Development related activities
- 3) Research Publications and Academic Contributions are assigned to particular categories.

These are called Academic Performance Indicators (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the pro forma. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion to next higher position.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. The Accounting and Auditing Committee looks

after the internal audit and it is presented to the certified Chartered Accountant.

1.V. S. Jadhav and associates (CA) is appointed by the Governing Body -Shri Shivaji Education Society for internal audit . The external audit is carried out by a government auditor appointed by the department of Higher Education, Regional Office Amravati. The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. They verify it and if any objection raised by them, it is informed to the Principal and the parent society. Final audit made by the AG (auditor general of India)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**1. Educational Fees:** Educational fees are charged as per the university and government norms from students for various grant-in-aid and self-finance courses

**2. Salary Grant:** The College received salary grant from the State Government. For this, we used to prepare and send an annual budget

of the estimated salary grant required to the state government.

Our resource mobilization policy and procedures are as follows:

Annual budget and audited statements are approved by College Development Committee in every academic year. As per the budget, amount is allotted to the academic expenditure and infrastructural development.. The institution formed Purchase Committee, Building Construction Committee and UGC Committee for the proper utilization of the resources as per the directions of state government and UGC.

The Purchase Committee considered low cost and good quality of the equipment and other raw materials.. The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports submitted to the joint director's office by the end of the month of June every year for the external assessment by the competent government authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Y. D. V. D. Arts, Commerce College, Teosa has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays significant role in ensuring quality of the functioning of administrative and academic units of the college. A number of Annual Committees are formed in accordance to the need of the academic necessity. Particularly the research committee helps the interested teachers in writing research project proposals and publishing the research works.

IQAC organizes provides all kinds of formats and specimen copies for preparing NAAC Assessment and Accreditation process to the teaching and the non teaching staff.

The IQAC has following strategies and processes for institutionalizing quality assurance.

The IQAC has developed Feedback Forms for the stakeholders.

IQAC Meetings were conducted.

Academic Plan and Action Taken Report were prepared

Conducted Academic and Administrative Audit

Submitted AQAR-2019-20

Feedback forms were collected and analyzed for implementation.

Overhead Projectors, Laptops, LCT TV, etc were used in teaching-learning process.

Academic Calendar was prepared

World Water Day was celebrated on 22/3/2021. It was organized by IQAC and faculty of Science.

File Description	Documents
Paste link for additional information	<a href="http://ydvdcollege.org/pages/introduction_iqac.php">http://ydvdcollege.org/pages/introduction_iqac.php</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC adopts practices, which will present quality education to the students through an effective and meaningful teaching-learning process. This plays an influential role in enhancing the quality of the academic and co-curricular activities of the College in keeping with its vision and mission. IQAC attains this through conducting Academic Audits. IQAC gives realistic feedback to the Departments suggesting measures for internal quality enhancement. Collecting feedback from the stakeholders helps in obtaining balanced and honest opinion about the institutional performance particularly in academics. Due to implementation of the above two

practices, IQAC, post accreditation, has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in teaching-learning process. IQAC suggests innovative academic methodologies like Power Point Presentations, Projects, online lectures during Covid-19 situation, guest lectures, Students Seminar State Level Essay Writing Competition, etc. Departments are encouraged to organize Conferences and Seminars. Learning outcomes of the undergraduate programmes and courses are being taught to the students and also made available in the college website.

Regular use of ICT in Teaching and Learning process by the faculty is the visible outcome of the IQAC initiative.

File Description	Documents
Paste link for additional information	<a href="http://ydvdcollege.org/pages/introduction_iqac.php">http://ydvdcollege.org/pages/introduction_iqac.php</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://ydvdcollege.org/pdf/nirf22.pdf">chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://ydvdcollege.org/pdf/nirf22.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year****Gender Equity and Sensitization:**

Institute has been insightful and pro-active in dealing with the issues and concerns pertaining to Gender Equity and Sensitization.

**Safety and Security:**

1. Protected Campus: The campus is under CCTV surveillance.
2. Security Staff: There is 24X7 hours' security in the college.
3. Counseling: The Personal Counseling is provided to the students.

The following programmes were organized for the promotion of Gender Equity

1. Online Guest Lecture was organized on the occasion of the celebration of International Women Day on 8/3/2021 by NSS in association with the department of History Y. D. V. D. College, Teosa. Guest Lecture was delivered by Prof. Praful Rajurwade, HOD of History Rashtrasant Tukadoji Maharaj Mahavidyalaya, Chimur, Dist. Chandrapur.
2. Online Guest Lecture was organized on 10/3/2021 on Ideal of Savitribai Fule's Personality by NSS in association with the department of History Y. D. V. D. College, Teosa. Guest lecture was delivered by Dr. Ananda Maroti Kalbande HOD of History Sarvjanik Kala v Vanijya Mahavidyalaya, Visarwadi, Tq. Nawapur, Dist. Nandurbar.
3. World Breastfeeding Week was observed from 1st August to 7th August 2021 by the Department of Home Economics.



File Description	Documents
Annual gender sensitization action plan	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://ydvdcollege.org/pdf/ACA%20PLAN-20-21.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://ydvdcollege.org/pdf/ACA%20PLAN-20-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management-**

For managing solid waste dustbins are placed at the suitable places in the college. Slogans are displayed in the college premises for directing the students and the staff for regular use of it.

**Liquid waste management-**

Liquid waste material particularly the chemicals used in the science labs are properly disposed by dissolving in water in a secluded zone. Soak pits are set up in the different places for managing liquid waste produced in the college.



**E- Waste management-**

The scrape E-waste materials are sold for recycling. Refilling of toner and Damage cartridges of printers are reused after repairing. One of the non-teaching faculties refills the toners and cartridges for reuse. Maintenance of Information Technology infrastructure is maintained by an appointed technician.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Death anniversaries of great personalities of the nation are observed. All festivals are celebrated with equal fervor. The college stands for the service and freedom of all people, irrespective of caste, sex, language and belief.

The college organized the following programmes in order to develop inclusive environment.

1. Online Guest Lecture was organized by the Department of History, Y. D. V. D. College, Teosa on Contribution of Rashtrasant Tukadoji Maharaj in 1942's Movement. Guest lecture was delivered by Dr. Sandeep Raut, Head Department of History, Bharatiya Mahavidyalaya, Morshi.
2. Blood Donation Camp was organized on 31/12/2020 by NSS in association with Blood Bank, PDMC, Shri Shivaji Education Society, Amravati.
3. World Breastfeeding Week was observed from 1st August to 7th August 2021 by the Department of Home Economics
4. The college made available for Covid-19 Vaccination Centre.
5. On 6th July 2021 free study material was distributed by Prof. C. G. Solanke to the needy students
6. Death Anniversary of Yashwantrao Chauhan was observed on 25th November 2020.
7. Death Anniversary of Dr. Babasaheb Ambedkar was observed on 6th December 2020.
8. Birth Anniversary of Dr. Shiyali Ramamruthi Rangnathan was celebrated on 12/8/2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to educate the students regarding their Constitutional, Fundamental Rights and Duties. For achieving this purpose various programmes and activities are organized by the departments and NSS unit. To maintain peace in our diverse society is important. The teaching, non-teaching staff and the NSS strive to inculcate the values of liberty, equality and fraternity among students and citizens by organizing various value based activities.

1. Online Guest Lecture Series was organized on the occasion of 75 years of completion of Independent India by J. Patil Sangludkar Mahavidyalaya, Daryapur, Dist. Amravati in association with Department of History, Y. D. V. D. College, Teosa from 17/4/2021
2. Essay Writing Competition was organized on the occasion of 75 years of completion of Independent India by J. Patil Sangludkar Mahavidyalaya, Daryapur, Dist. Amravati in association with Department of History, Y. D. V. D. College, Teosa from 17/4/202. 80 students participated in this competition. Ku. Achal Wagnmare B. A. Part III secured First Place and won the prize of 1001 Rs.
3. On 26th January 2021 Republic Day was celebrated.
4. 15th August 2021 was celebrated. Trees were planted on this day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates India's Independence and Republic Days with much fervor and happiness. Students, teachers and administrative staff join in the celebrations. Birth anniversaries of the national heroes are celebrated and their death anniversaries are observed to make familiarize students with their life, sacrifice and contribution towards the welfare of mankind.

National/International Commemorative days, events and festivals organized by the college-

1. Online Guest Lecture was organized by NSS on 19th February 2021 on the Birth Anniversary of Chhatrapati Shivaji Maharaj on the topic the Administration of Chhatrapati Shivaji Maharaj and the Role of NSS. Guest Lecture was delivered by Prof. Dr. Sandip Dongare, HOD of Marathi, Arts and Commerce College, Yeoda, Dist. Amravati.
2. Birth Anniversary of Mahatma Gandhi was celebrated 2nd October 2020 is observed as International Day of Non-Violence.
3. 122nd Birth Anniversary Celebration was organized on

27/12/2020 of Dr. Panjabrao alias Bhausaheb Deshmukh in the college.

4. Birth Anniversary of Yadeoraoji Deshmukh was celebrated on 15th January 2021.
5. Birth Anniversary of Chhatrapati Shivaji Maharaj was celebrated on 19/02/2021.
6. Death Anniversary of Chhatrapati Shivaji Maharaj was observed on 3/4/2021.
7. Birth Anniversary of Dr. Babasaheb Ambedkar was celebrated on 14 April 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Programmes organized related to Best Practices

#### Competitive Examination and Placement Cell Service

1. Essay Writing Competition was organized on the occasion of 75 years of completion of Independent India by J. Patil Sangludkar Mahavidyalaya, Daryapur, Dist. Amravati in association with Department of History, Y. D. V. D. College, Teosa from 17/4/202. 80 students participated in this competition. Ku. Achal Wagmare B. A. Part III secured First Place and won the prize of 1001 Rs.
2. Online Guidance on 28/8/2021 on the Importance of History Subject in Competitive Examinations was organized by the Department of History in association with Vinayak Vidyamandir Kala, Vanijya v Vidnyan Mahavidyalaya, Amravati. Guidance was given by Dr. Kusumendra Sontakke

#### Philanthropic Work for Students and Society

1. Shri Sudhir Deshmukh was felicitated by the Tahasildar,



Teosa Tahasil Karyalaya, Teosa for his contribution in Covid-19 awareness programme.

2. The college made available for Covid-19 Vaccination Centre.

1. On 6th July 2021 free study material was distributed by Prof. C. G. Solanke to the needy students

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Y.D.V.D. Arts and Commerce College, Teosa was established in the year 1971. It is one of the largest and oldest institutions in the Tehsil of Teosa catering the quest of higher education. The college is committed to impart professionally relevant education to improve the employability and quality of life of its students. Today the institution offers B.A., B.Com, B.Sc. courses for under graduate students and M. A. course in Economics for post graduate students mostly coming from rural background. The students are provided indoor and outdoor games and sports facility. The library is developed with the academic needs and trends. The Y.C.M.O.U. study centre in the institution provides facilities to the educationally deprived students for pursuing their education in B.A. and B.Com. and M. A. in English programmes.

The NSS volunteers are motivated by the legacy of great social work done by Dr. Panjabrao alias

Bhausaheb Deshmukh, Rashtra Sant Tukdoji Maharaj and Sant Gadge Baba. The students enrolled in the institution are coming from rural background. The computer laboratory is well furnished and equipped with computers and internet facility. Modern ICT tools are used in teaching and learning methods. The institution has also well equipped science laboratories.



File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

To receive grant for non-granted Science Faculty

To get NAAC Accreditation

To upgrade college infrastructure and facilities

To organize National/State Level Conference/Workshop/Seminal

Promote research and innovation

Conduct certificate, diploma, and add-on courses

Establishment of Research Centers

To start new UG subjects and PG courses

To organize interdisciplinary seminar, conference, workshops.