



# **YEARLY STATUS REPORT - 2022-2023**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Y. D. V. D. Arts, Commerce  
College, Teosa, Dist.- Amravat**

• Name of the Head of the institution

**Dr. Hemant R. Deshmukh**

• Designation

**Principal**

• Does the institution function from its own  
campus?

**Yes**

• Phone no./Alternate phone no.

**07225252031**

• Mobile no

**9764996787**

• Registered e-mail

**hrdphd@rediffmail.com**

• Alternate e-mail

**ydvdcollege@gmail.com**

• Address

**Taluka Teosa, District-Amravati**

• City/Town

**Teosa**

• State/UT

**Maharashtra**

• Pin Code

**444903**

#### **2.Institutional status**

• Affiliated /Constituent

**Affiliated**

• Type of Institution

**Co-education**

• Location

**Rural**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Sant Gadge Baba Amravati University , Amravati

• Name of the IQAC Coordinator

Dr. Shyam M. Gedam

• Phone No.

07225299031

• Alternate phone No.

9011836547

• Mobile

9764996787

• IQAC e-mail address

ydvdqiacc124@gmail.com

• Alternate Email address

shyamgedam222@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

[https://ydvdcollege.org/pdf/aqar\\_2021-22.pdf](https://ydvdcollege.org/pdf/aqar_2021-22.pdf)

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

<https://ydvdcollege.org/pdf/AC%202022-2023.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	Nil	2004	16/09/2004	15/09/2009
Cycle 2	C	1.95	2013	05/01/2013	04/01/2013
Cycle 3	B	2.26	2022	17/05/2022	16/05/2027

6.Date of Establishment of IQAC

09/07/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

The AQAR of the college for the session 2022-23 is submitted •The Academic Calendar for the session 2022-23 is implemented. The Parent and Alumni meets were organized. Stakeholders' Feedback are collected, and their suggestions implemented.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">To arrange Guest Lecture/Workshop/ Seminar</p>	<p style="text-align: center;">Guest Lecture on Competitive Examination Preparation-07/07/2022- IQAC, Shri. Vaibhav Fartare (Tehsildar), Shri. Chauhan (PSI) Guest Lecture on Introduction of New Education Policy 2020-07/07/2022- IQAC and Minal Thakare, Dr. Smita Deshmukh, Dr. Minal Bhonde Guest lecture on Investment Plans for College Staff of Dr. Swati Giri, Nagpur-08/08/2022-HEC Guest Lecture on Legal Guidance-12/08/2022-IQAC and Taluka Vidhi Seva Samiti, Teosa Workshop on Introduction of New Home Economics Course for BA- Ist Year-29/08/2022- HED Dept. And Shri Shivaji Arts and Commerce College, Amravati Guest Lecture on Personality Development of Dr. Devilal Athawale,Daryapur-IQAC CBCS NEP Executers Training Program-17/09/2022- IQAC,Dept. of Eco., LBK Arts College, Mozari, R. G. Deshmukh Arts, Commerce &amp; Science, College, Teosa, Datt. Science College, Teosa, and Late L. D. Shikshan Mahavidyalaya, Teosa Guest Lecture on Heath &amp; Hygiene Awareness for girls students of Dr. Punam-27/09/2022- HEC Dept., And PHC, Teosa. Workshop on Competitive Examination Preparation-20/10/2022- NSS and Sakal Newspaper Group Guest Lecture on "New Trend in Commerce Education" of Dr. Nakul Deshmukh-21/01/23-Dept of Commerce Workshop on Study of G.S. and G. K. -Speaker-Sagar</p>

	<p>Sanvikar, Dnyanganga Academy-29/01/23- Placement Cell, Dr. B.R. Ambedkar Kruti Samiti, MPSC Study Sircle, Best Police Academy, Teosa Conference on Love, Denial and Violence: A Perspective-14/02/23-Dept of Economics Guest Lecture of Chetan Godbole, Nilaya Group, Pune on Success Mantra, Intelligence and Skills-29/03/23-IQAC and Study Circles</p>
Extension Activity	<p>Ghar Ghar Tiranga- Tree Plantation, Town Cleanliness, Social Awareness, Street Drama-11/08/2022 to 17/08/2022-IQAC, NSS Visit and Guidance at Vikas Mahamandal Prashikshan, Teosa-15/Sept/2022-HEC Dept. Guest Lecture of Dr. P. D. Haramkar at Vidyabharti Mahavidyalay, Amravati in the Seminar on "Role of Data Analytics in Economics"- 08/10/2022 One day International Conference at SMHK College, Pachal Dr. Sontakke Chaired a Session-14/10/2022 Guest Lecture of Dr. P. D. Haramkar in Marathi Economics National Conference-06/11/2022, Jalana Guest Lecture of Prof. R. G. Mahure in Student Induction Program at Late. V.K. College, Rohana-09/11/2022 Science Faculty Students' participation in Science Exhibition at Shivaji Science College, Amravati-27/02/23</p>
Certificate/Diploma Courses of 30 Hours/Value-Added/Add on Courses	<p>Certificate Course in General Duty Assistant -From 24 Oct to 20 Nov 2022 Name of Project:</p>

	Construction of Amrut Sarovar-26-2024 to 01-03-2024
Collaboration/MoUs	<p>International Youth Day-12/08/2022- IQAC and Taluka Vidhi Seva Samiti, Teosa Azadi ka Amrut Mahotsav , Essay Writing Competition ,Rangoli, Poster Exhibition-12/08/22 and 13/08/22- IQAC, NSS, HEC, Police Station/Tehsil Office, Teosa Workshop on Introduction of New Home Economics Course for BA-Ist Year-29/08/2022- Shri Shivaji Arts and Commerce College, Amravati and Home Eco Dept. Y.D.V.D. Arts &amp; Commerce College, Teosa CBCS NEP Executers Training Program-17/Sept/2022- IQAC, Dept of Economics , LBK Arts College, Mozari, RG Deshmukh Arts, Commerce &amp; Science, Teosa, Datt Science College, Teosa, and Late L D Shikshan Mahavidyalaya, Teosa Wildlife Week Observance-01/10/2022 To 07/10/2022- Dept of Science, IQAC&amp; Forest Dept. Amravati Workshop on Competitive Examination Preparation-20/10/2022- NSS, Placement Cell and Sakal Newspaper Group Cancer Awareness Program-25/11/2022- IQAC and Stop Cancer Mission Institution Nagpur New Voter Registration-25/01/23- NSS, Tehsil Karyalaya/Sessions Court, Teosa- Workshop on Study of G.S. and G. K29/01/23-. Placement Cell, Dr. B.R. Ambedkar Kruti Samiti, MPSC Study Circle and Best Police academy, Teosa NSS Special Camp at Rajura Bazar-26/02/23 to 04/03/23- NSS,</p>

	Mahatma Fule College, Warud, Arts and Commerce College, Jarud, R R Lahoti College, Morshi
Innovative Practices	Nutrition Week-01/09/22 To 07/09/22- HEC Dept. Do Survey in the Subject, Educational Tour & Study Sports Week 2022-23-23/12/22 to 27/12/22- Games and Sports Dept., ECA Pradhnya Shodh Pariksha-11/04/23- Commerce Dept. and IQAC
Healthy Practices	Awards, Certificates, Felicitation to High Achievers were given. Students were nominated as Representatives on Departmental Committees, Language Associations/Study Circles.
Curricular, Co-curricular, Cultural Activities, Social Work	Nutrition Week-01/09/22 to 07/09/22-Dept of HEC National Yoga Day-03/09/2022-Dept. of Games and Sports Visit and Guidance Vikas Mahamandal Prashikshan, Teosa-15/Sept/2022-HEC Dept. Quiz Competition on Life and Work of Rashtersant Tukdoji Maharaj and Dr. A. P. J. Kalam-14/10/2022-Library Vachan Prerna Din-14/10/2022-Library Samvidhan Pradhnyashodh Exam-26/11/2022-Dept. of Marathi and Commerce DMIHER Super 20 Exam-13/02/23-Dept. of History/Political Science
Awards/recognition	Maharashtra Ratna Award to Prof. C. G. Solanke
IQAC	Guest Lecture on Introduction of New Education Policy 2020-07/07/2022 Guest lecture on Investment Plans for College

Staff of Dr. Swati Giri,  
Nagpur-08/08/2022-HEC, IQAC  
Guest Lecture on Legal  
Guidance-12/08/2022-IQAC and  
Taluka Vidhi Seva Samiti, Teosa  
CBCS NEP Executers Training  
Program-17/Sept/2022- IQAC, Dept  
of Economics , LBK Arts College,  
Mozari, RG Deshmukh Arts,  
Commerce & Science, Teosa, Datt  
Science College, Teosa, and Late  
L D Shikshan Mahavidyalaya,  
Teosa Student Induction  
Program-1/09/2022 to 08/09/2000  
AQAR 2022-23 was submitted  
Feedback from stakeholders were  
collected, analysed and Action  
Taken Registered for NIRF

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	28/04/2023

**14. Whether institutional data submitted to AISHE**



Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	Y. D. V. D. Arts, Commerce College, Teosa, Dist.- Amravat
• Name of the Head of the institution	Dr. Hemant R. Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07225252031
• Mobile no	9764996787
• Registered e-mail	hrdphd@rediffmail.com
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• Address	Taluka Teosa, District-Amravati
• City/Town	Teosa
• State/UT	Maharashtra
• Pin Code	444903
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University , Amravati
• Name of the IQAC Coordinator	Dr. Shyam M. Gedam

• Phone No.	07225299031				
• Alternate phone No.	9011836547				
• Mobile	9764996787				
• IQAC e-mail address	ydvdigac124@gmail.com				
• Alternate Email address	shyamgedam222@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ydvdcollege.org/pdf/aqar_2021-22.pdf">https://ydvdcollege.org/pdf/aqar_2021-22.pdf</a>				
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<b>6.Date of Establishment of IQAC</b>			09/07/2005		
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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	28/04/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023	19/03/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Our college has UG programmes in Arts, Commerce and Science and PG programme in Economics, English, Political Science, History and Commerce . In accordance with guidelines of NEP our university has introduced CBCS pattern. With the existing</p>	



programs, courses and infrastructure, it has become possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses. Our College focuses on all-inclusive and overall personality development of students. The college endeavors at imparting an education that shall develop the rational, aesthetic, social, physical, and moral values in students. Y. D. V. D. Arts and Commerce College organizes seminars and conferences with a view to broadening the knowledge of students. National and international days of importance like International Yoga Day, National Sports Day, International Women's Day, and International Environment Day are celebrated and observed. The knowledge of subject Environmental Studies is helpful for students in understanding community engagement, social service and environmental education. It aims towards the attainment of a holistic and multidisciplinary education.

#### **16.Academic bank of credits (ABC):**

Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. It is bound for the college to follow the rules, regulations, courses, syllabi and other guidelines initiated by the university. The students are motivated for enrolling themselves for online courses from where they may earn credits from the renowned HEIs. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Post-Graduate level and started implementing in a phase-wise manner at the Undergraduate level. The Academic Bank of Credits (ABC) would give digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase.

#### **17.Skill development:**

We are also interested in developing new skill development programmes for the upcoming years. The affiliating university has initiated the implementation of learning outcome based curriculum framework for the UG programmes which is in accordance with the objectives of NEP for fostering quality education. The Institute has a good set up for providing technical and soft skill knowledge to students through practical work in Language Lab, Computer Lab, Science Labs, Knowledge Resource Centre and the various programmes organized by NSS and various departments. Apart from teaching of usual curriculum of affiliating university, the aim of imparting transferable and life skills is achieved through the programs on extracurricular

and co-curricular activities conducted as per the students' requirements. Institute has already signed MOUs with other institutions to create an excellent opportunity for utilization of their laboratories and training for developing their soft skills. The MoUs will further enhance the pool of talent transformation in the field of emerging research in technologies, Science, Art, Commerce and Humanities. Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill courses that will help them to start their own entrepreneurship after leaving the college. The College has made efforts to create healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum. We are also interested in developing new skill development programmes for the upcoming years.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The syllabus offered by the University has included Marathi, Urdu languages. We are making efforts to promote the Indian tradition and culture by organizing various programmes like Dish Decoration, Dress Competition, Flower Decoration, Rangoli Competition, Dance, Mime, One Act Play on the occasion of the Birth Anniversary Celebration of Dr. Panjabrao alies Bhausahab Deshmukh during 25th , 26th and 27th December every year. The college regularly organizes Birth Anniversaries and observes Death Anniversaries of our National Heroes. Marathi Bhasha Din (Marathi Language Day) is celebrated in the college on 27th February every year. The college aims at integrating culture and language with education and a lot of importance is given to local culture, language and local food habits.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The objectives specified in the NEP 2020 on OBE are proficiency, standard, benchmarks, and attainment of targets. The OBE also includes three elements, a) Theory of Education, b) Systematic Structure of Education, and c) specific approach to instructional practice. The college is striving hard to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university. Variety of methods in teaching Learning process like lectures, seminars, tutorials, workshop, practical and project based learning, field work, are being adopted. Institute also follows OBE through measuring the outcomes following the norms as specified by the affiliating university. In addition to conventional teaching and learning,

Skill-based programmes are conducted for the students for enhancing their professional skills which is helpful for them in fulfilling professional assignment afterwards. The Course Outcomes (COs) are also aligned to the Program Outcome/Program Specific Outcome.

## 20.Distance education/online education:

Distance education, or distance learning, focuses on pedagogy, technology, and learning systems that aim to afford education to the students who are not physically present at site. This education system permits such students to find suitable time to study without interfering with their already busy schedule. One can study at any place and any time. Learning materials and instruction can be obtained online at any time. Realizing the need of the time, our college has already started Yashwantrao Chavan Open University, Nasik Study Centre in the year 2006 where such students have been getting education of B. A., Com. and PG Programmes in English and Marathi. Online classes were conducted regularly during the Pandemic. Online classes are taken by the teachers as and when necessary for the welfare of the students. We have class-wise Whatsapp groups for students through which important notices, information, subject study material etc are provided to the students. NEP emphasizes on distance education / online education which increases the access to education and training for employed students. The Institute has already started working on these aspects. The ICT based facilities are provided for imparting online education. Teachers are suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs.

## Extended Profile

### 1.Programme

1.1 199

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

585

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

567

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

166

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

9

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

16

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 199

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 585

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 567

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 166

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 9

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	16
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	8282513
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	61
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of academic year, the Principal with all head of the departments finalize academic calendar.

- Timetable is framed by respective committee according to the workload of each subject as per prescribed university guidelines.
- Head of departments conduct meeting with faculty members. An induction programme is conducted.
- Each faculty member follows the timetable, prepares micro teaching plan and maintains the academic diary.

Every subject teacher uses teaching-aids to make teaching effective.

- Power-point presentations, soft and hard copy, CD's, website addresses are provided.
- Faculty members also use Google classroom, Google meet,

YouTube and Zoom platform for lectures and internal assessment.

- Teachers are appointed incharge of various aspects for effective curriculum planning and execution.
- Program outcome and course outcome are well defined and disseminated to all the stakeholders
- . Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum.
- The collected and analysed feedback on curricula.
- Institute encourages teachers to attend orientation and refresher programmes in respective subjects.
- ICT facilities and resource material support External and internal audit.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has constituted the Examination Committee to bring transparency in the examination process and provide facilities to the students to enhance their performance. After conducting Internal Examinations i.e. Unit Tests answer papers are checked by the respective teachers of each subject and distributed to the students as the earlier. The result sheet of each subject is submitted to the examination committee as well as maintained by the respective teacher of each subject. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), dates and schedule of the college examinations and other forms of evaluation. The designated IQAC coordinator prepares an academic calendar at the beginning of academic session. This includes the academic activities at the college level. The draft of the calendar is discussed in the meeting. All the suggestions which are approved in the meetings are incorporated before releasing the calendar to all departments by the principal. All the internal assessment tests are conducted centrally as per the academic calendar. The tentative dates of activities such as NSS, Sports, Physical Efficiency Test and IQAC are displayed in

the academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**8**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>



## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

125

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated institute there are limitations over curriculum designing. However, the institute makes deliberate efforts to enrich the curriculum, so that the cross cutting issues can be imbibed in students. The curriculum prescribed by university has integrated these issues upto some extent.

**Professional ethics:** In order to imbibe professional ethics among students institute organizes several programs such as workshops on IPR, research methodology. Institute has its code of conduct manual which helps students and staff to follow professional ethics. Apart from this, institute organizes seminars, workshops, lectures by eminent persons.

**Environment and sustainability:** The parent university has a compulsory course in 'Environmental Studies' at second year of all programs. Along with this course the institute has an 'Eco Club', one of the

best practices of the institute. This club organizes several programs which sensitize the students towards environmental issues. Human Values: Anniversaries of national heroes are celebrated with activities such as essay competition, elocution competition which may help in imbibing the thoughts of these great leaders in students. Celebration of Constitution Day, Voter's awareness day, integrity day, NSS foundation day, one week NSS camp, wall of humanity program helps to imbibe human values to reform student as a good citizen.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

146

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://ydvdcollge.org/pdf/agardoc_2223/1.4.1 &amp; 1.4.2.pdf">https://ydvdcollge.org/pdf/agardoc_2223/1.4.1 &amp; 1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ydvdcollge.org/pdf/agardoc_2223/1.4.1 &amp; 1.4.2.pdf">https://ydvdcollge.org/pdf/agardoc_2223/1.4.1 &amp; 1.4.2.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

585

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

567

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the process of identification of slow & advanced learners, the key inputs used are- marks obtained by students in the preceding examination, performance of students in online/offline class tests. Departments organise various informal student centric activities like Seminars/Quizzes/Projects competitions at the local/university/state/national levels, Case-study activities, Surveys, Field Visits, Photo Competitions, Geological Survey Trainings, Science Exhibitions, debates, individual and group presentations/ discussions, intra-college poster competitions etc. They are also encouraged to participate in similar competitions organised by other institutions.

The institute implements the selection process of advanced learners and slow learners. We select advanced learners and slow learners based on the basis of the marks obtained in the previous year examination. The interaction of faculty with the students in the classroom also helps to identify slow and advanced learners.

**Policy Guidelines for Advanced Learners**

- \* The institute encourages them to participate in State, University, National and International level Conferences.
- \* Final year students are involved in research projects.
- \* Motivates the advanced learners to strive for higher goals and
- \* Provides additional inputs for better career planning by
- \* Offering special coaching for higher level competitive examinations.
- \* The special facilities are made available like libraries,

They are also encouraged to participate in online academic and research activities. Similarly, to support slow learners' departments organise remedial courses and bridge courses for the theory & practical. Teachers provide lecture notes and question banks in printed or soft forms to the students.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
585	9

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Experiential Learning:

**Project work** -Project work is a part of curriculum for PG program.

Participation in competitions at various levels - For Real time exposure students are encouraged to participate at National and International Level

Field Visits: Faculty identifies and propose academically significant field visits and surveys

Industrial Visits -Departments Plan and Organize industrial visits for students to provide exposure to industrial work culture.

Participative Learning:

Team work - The activities such as NSS camp, institutional social responsibility through Red Cross, Village Adoption, Tree plantation.

Swachh Bharat Abhiyan and Health Awareness Camp to help the students to learn team work.

Debates- Debates are followed in many of the subjects where students are required to come with different opinions,

Group work - Regular Practical's and workshops for all students and group work under the guidance of teachers are also conducted.

Problem solving Methodology

Case studies - Case study method is adopted in teaching learning process to develop within the students logical thinking, practical knowledge and problem-solving ability.

Discussion - Discussions are held basically in soft skills, managerial communications, business adoptions etc.

Quizzes - Quizzes are conducted by subject teachers in all UG and PG programmes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Incorporating ICT (Information and Communication Technology) tools has revolutionized the teaching-learning process. Teachers harness a range of digital resources to enhance engagement, comprehension, and interaction in the classroom. These tools include interactive whiteboards, which allow for dynamic presentations and collaborative activities, stimulating student participation. Educational software and apps offer personalized learning experiences tailored to individual student needs, fostering a deeper understanding of concepts. Virtual simulations and multimedia resources bring abstract concepts to life, making complex subjects more accessible and engaging. Online platforms facilitate communication and collaboration beyond the confines of the classroom, enabling students to access resources and interact with peers and experts globally. Additionally, learning management systems streamline administrative tasks and provide a centralized hub for resources, assignments, and assessments. Through the strategic integration of these ICT-enabled tools, teachers create dynamic and interactive learning environments that cater to diverse learning styles, fostering a culture of innovation and lifelong learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati (MS) for the internal evaluation process of theory & practical subjects. At the beginning of academic session, college forms internal assessment committee for effective implementation of internal assessment of the students. Internal assessment committee prepares yearly calendar with the consultation of all the heads of departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the orientation/induction program. The programme of internal assessment is prepared and posted on the institution's website and circulated for staff and students. The syllabus for internal assessment is informed to students in the class by the subject teachers one week in advance. The question papers and scheme of evaluation are prepared by the subject teachers as per university syllabus and guidelines. The departmental internal exam coordinator and HOD moderate the question papers after considering Programme Outcome and Course Outcome. To ensure transparency, students have to write answers in the answer books which is provided by the college. The internal evaluation begins in the classroom by conducting unit tests. For every subject, two internal assessment tests are conducted as per university directions

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

•There are various ways to perform internal evaluations, including written tests, practical exams, multiple choice questions (MCQs), online exams, quiz competitions, assignments, reports, seminars, group discussions, survey methods, study tours, industrial visits, and field visits. Posting student performance and grades on the department notice board guarantees transparency in internal evaluation. Students receive answer sheets for their overall observation following the unit test evaluation. Students should bring any complaints they may have about their grades or performance in other internal activities to the attention of their subject professors so that they can be fixed. The topic teachers handle the issues raised by the students about grades and assessments. The issue is brought before the department head if the student is not satisfied. Internal examination-related grievances are investigated right away and settled. In accordance with the university examination schedule, the institute administers semester university exams in the college. The linked university provides the question papers and answer sheets. The university's prescribed syllabus is followed in setting and moderating the question papers. The university's Board of Examination is notified whenever a student has a dispute over one of the question papers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college works to cultivate in students an outcome-based education that emphasizes problem-solving skills, critical thinking, experiential learning, and participatory learning. As a result, the institution has acknowledged the significance of learning outcomes (PO, PSO, and CO). Because it is associated with Sant Gadge Baba Amravati University in Amravati, the institution uses university curriculum for instruction, learning, and assessment. The institution designed its undergraduate and graduate program and course learning objectives in accordance with the syllabi that the parent university had mandated. The

topic teachers in each teaching department formulate and determine the learning outcomes after taking the course syllabi into account. The departmental notice boards and the college website, <https://www.ydvdcollege.org>, both exhibit the Program, Program Specific, and Course Outcomes (PO, PSO, and CO). During the annual induction program for first-year students, the principal, the IQAC coordinator, and senior faculty members inform the students about the program, program specific, and course outcomes (PO, PSO, and CO). During instruction, learning, and assessment, the subject matter expert shares the Program, Program Specific, and Course Outcomes (PO, PSO, and CO) with the students. You can also find the Program, Program Specific, and Course Outcomes (PO, PSO, and CO) in the library and departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and course outcomes are mapped in reference with programme outcomes by applying direct and indirect methods. Direct method display performance of students in the University examinations and internal assessment. Indirect methods are feedback of students, survey, news, alumni etc. The home assignments encourage self-study. Most of the learners refer the text and reference books to explore the ideas and comprehend the given topic. Conduction of Terminal Examinations, Unit Tests, Field Visit, Practical Work, Projects, Seminars etc. prove to be the useful tools for the continuous assessment of the COs and POs. The institute also attempts to attain the course outcomes and programme outcomes by organizing curricular, extracurricular activities etc. Alumni also helps to evaluate the students. Apart from the written tests assignments are given to the students to enable them to gain more knowledge on the subject. Extension activities such as awareness rallies, cleanliness campaigns, enable the students to think out of the box and be creative .Course outcomes are measured according to the

performance of the students in the class tests, practical, internal evaluations and external evaluations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://ydvdcollge.org/pdf/agardoc\\_2223/2.7.1.pdf](https://ydvdcollge.org/pdf/agardoc_2223/2.7.1.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The various activities are conducted to develop research culture

and scientific temper among the students as follows:- The college has research committee which motivates faculty members and students to undertake research projects. Students are encouraged by the faculty to participate in academic and co-curricular events. So most of the students of various departments participated in intercollegiate, state level seminar and poster competitions conducted by other institutions. They brought laurels from these competitions. Workshops, Seminars, Industrial Visits, Study Tours are organized to impart practical knowledge of subjects to the students. Eminent personalities who have significantly contributed in their respective subjects and research activities are invited for guest lectures. Essay Writing, Seminar presentation, Group Discussion, Poster Exhibition, Poem Recitation, Debate and Model competitions are organized by several departments which provide a platform for the students to show their ideas and innovations. The Institute provides academic and infrastructural facilities in terms of finance, laboratory resources, library resources and internet access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="#">Nil</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

#### 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

The institute organized a number of extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. The students of our institute actively participated in social service activities leading to their overall developments. The institute effectively runs National Service Scheme(NSS). Through these units, the institute undertook various extension activities in the neighborhood community. National Service Scheme of college is a group of Onehundred fifty Volunteers. It organized various extension activities during the academic year. It also organized a residential seven days special camp in nearby adopted village. During the academic years, 2022-23NSS special camp was held at Rajura Bazarvillage. Social awareness rally was arranged at morning every day during camp by the NSS students. Several extension activities were carried out by NSS students addressing social issues which included Cultural programs, Swachha Bharat Abhiyan, Tree plantation, Water Conservation through construction of Bandhara, Road Construction, Shramdan, Social Interaction, Group Discussion, Eradication of Superstition, Environmental Awareness, Women Empowerment, Equality and National Integrity, Cashless Economy, Cleanliness Drive, Disaster Management, Aids Awareness, Blood Donation Camp, Health Check-Up Camp, Veterinary Guidance, Farmers Meet, Awareness about Farmer's suicide etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1155

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
12	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
08	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Campus area of 2.79 acres with 6306.73 with built up area of the institution has infrastructure and facilities in accordance with need of teaching and learning of NEP-2020. It has 12 Classrooms,	

6 Laboratories including recognized doctoral research centers. It has 3 ICT enabled classrooms and Seminar halls to carry out curricular and extra-curricular activities. The NSS unit of 150 volunteers with high value community involvement. Botanical Garden blooms with rare and medicinal plants in campus. College has set the well-furnished Computer and Language Laboratory. The Central Library is enriched with knowledge resources to meet the requirements of all stakeholders having with e-Granthalaya 3.0 with membership of INFLIBNET and Study center and OPAC, and WEB-OPAC facilities, Reading Hall and Common function hall. The college has girls' hostel. It has Network Resource Center for accessing the Internet services. It has 61 computers connected with 100 MBPS with fiber optic having Wi-Fi facility, Licensed software, Smart Boards and Black and White Boards, with Laptop, LED TV, LCD/Led Projectors, Xerox Machines, Servers, Wi-Fi Routers, Computer Center with multi-function systems, PA Systems, and other audio-visual facilities. It has Indoor stadium, Health Center, Basketball Arena, Open Stage etc. It has automated Administrative Office, Common Room, Staff Room, Parking arena also.

Solar System with 10KV compliance with electricity requirements and rainwater harvesting system to refill and recharge borewell and well. Vermicompost, compost pits, soak pits are also maintained. Fire Extinguishers for fire safety. The ramps for differently abled students are also maintained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has provided adequate facilities for cultural activities, indoor and outdoor sports, games, gymnasium and yoga centre etc. i.e. used by the staff and students. The playground for outdoor games and sports like cricket, volley ball, basketball, kabaddi, hockey, football, kho-kho, athletics and walking track available. The indoor facilities like gymnasium, badminton, table tennis, and a chess and carom facility. The gym has dumbbells, a treadmill, six-stall multi gyms, and workout balls. Apart from sports, college also organized competitions as

extra-curricular activities e.g. rangoli, flower decoration, dish decoration, singing, quiz, fancy dress, traditional dress, dance, drama, model, poster making, handicrafts, drawing on health-related educational concepts for demonstrating their creative skills. Team of faculties assesses each participant and winners are awarded with certificates and mementoes.

Institutional sports competitions were held as annual sport meet and winners are awarded prizes during annual function. Students are encouraged to compete in yearly intercollegiate events. The college has well equipped gymnasium facilities and regularly used by the students after college hours. The college has trained faculties in yoga and meditation skills and organized yoga week with active participation of faculty members and students. The college's NSS unit produces a range of initiatives to give students a platform for socio-economical, creative expression and to promote extracurricular activities. The students of our college are supported by the college's cultural committee for Youth Festival, Aavishkar, Ashwamedh and other state level competitions also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3405749

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library has adequate collection of textbooks, Reference Books, Journals, Periodicals, Newspapers, e-Books, e-Journals, Reports, Back Volumes, Competitive Examinations Collection etc. along with the separate reading rooms for students and staff. The library is maintaining visitor record daily. The library is automated with e-Granthalaya 3.0 ILMS Software to save the time of users. All the books are barcoded for easy circulation. The library provides the e-Resources under N-LIST of INFLIBNET. There are 5 computer systems with Internet and Wi-Fi facility. The library has Scanner, Barcode Scanner, Laser Printer, MFP Printer, Public Speaker Systems, Wireless Mics, Barcode Printers, UPS, DLP Projector, Telephone and other audio-visual aids for the service of the users. The central library is under surveillance of the CCTV Camera for the purpose of safety. OPAC and Web-OPAC is made available to search the resources in the library. The library has a separate Web Portal to facilitate its users.

- Name of ILMS software: e-Granthalaya 3.0
- Nature of automation (fully or partially): Fully
- Version: 3.0
- Year of Automation: 2017

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**146675**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**83**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college aims at providing best IT facilities to its students and staff so that they can utilize these resources. For this, college regularly updates and motivates users to use ICT facilities. The college has 61 computers out of it 53 are in working condition. The Computer Lab is equipped with 02 servers and 18 Computers with 1 Laser printer and 1 MFP Laser Printer, LCD/DLP Projector, Scanners with its respective software. Language Laboratory is also equipped with 5 Computers with Headphones and Mic attached to listen and communicate properly. Central Library is also well-equipped with IT facilities having 8 Computers including 1 Server. Barcode, OPAC, WebOPAC etc. The separate Fiber Optic Connection with 100+ MBPS with Wi-Fi made available. Library Web Blog and separate Web Portal is designed. E-Books and eJournals are accessible. Reprographic Machines, Barcode and QR technology are also used. 02 LED Televisions are available in college. Annual maintenance contract has been done with dotcom InfoTech, Amravati. Principal's Office and main office are fully computerized. All computers are connected with LAN facility and WiFi at strategic places within campus. The entire campus and library are monitored by CCTV system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>		<b>A. ? 50MBPS</b>
--------------------------------------------------------------------	--	--------------------

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**8282513**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**The college has made adequate arrangements for maintenance and utilization. For that purpose, various committees have been formed like CDC, IQAC, UGC Planning Committee, Purchase Committee, Library Advisory Committee, Sports Advisory Committee etc. The aim of it is to achieve optimum utilization from stakeholders of physical, academic, support facilities and services provided by the college. The college is committed to provide adequate infrastructural systems and procedures for user friendly conduct of curricular, cocurricular and extra-curricular activities. Laboratory: The maintenance of labs is monitored by the respective Heads. Equipments are maintained properly repaired and serviced annually. Library: Acquisition of resources, renewal of library website and subscription to**



serials and e-resources, weeding of reading materials is done regularly. Pest control, reprographic, computers etc. maintenance is resolved by advisory committee. Sports Complex: The maintenance of sports complex is monitored by Principal, Sports Director. Computers: Computer Lab, Language Lab and NRC are established. Office Computers are maintained regularly by technicians through AMC. Registers are maintained for servicing, repairing and withdrawal of the same. Classrooms: The daily cleaning of classrooms is assigned to support staff. Cleaning Committee regularly monitored classroom maintenance. The technicians, plumbers, electricians and carpenters are deputed for maintenance of infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

417

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****60**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills****B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="#">Nil</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****482****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****482**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**0**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

As per the Maharashtra public university act 2016, the student council is formed. The class toppers, representative of girl students, students from NSS &NCC units, sports, & cultural activities are included in the student council. University representative of the college is elected by the members from Student council.

For CDC and IQAC students' representatives are nominated.

The cultural committee organizes cultural events for the academic year and prepare budget for each event.

Students' representatives motivate the students to participate in various cocurricular activities like debate, elocution, drama, skit, mime, dance, intercollegiate seminar competition, exhibitions, poster competition etc. Student representatives are also nominated on News Letter and college magazine committee.

To encourage student for extracurricular activities, college has developed subject associations, where students can take part in various academic and co-curricular aspects.

The sports committee is formed in college to promote sport activities such as cricket, football, table tennis, badminton, carom, chess etc. girls' students are members of women's grievance redressal cell. A committee is constituted by the college to promote for healthy environment to all female staff, students and faculties.

Anti-Ragging committee is the supervisory and advisory committee in preserving a culture of ragging free environment in the college campus. Student representatives play a major role in informing ragging cases and help to create harmony and to curb ragging.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

244

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college maintains its communication with the students even after they have left the college for higher education through

active and lively Alumni Association. It has been registered consisting former students and teachers. The association is open to accept donations and support from Alumni for the welfare of students and the institution. Shri Shivaji Education Society, Amravati's Y. D. V. D. ARTS ANDCOMMERCE COLLEGE,TEOSA DIST. AMRAVATI

ALUMINI ASSOCIATION Register No: Maharashtra/453/19, Amravati  
Date: 13/07/2019

The College regularly conducts meetings of the Alumni Association. The college invites the alumni members for the meeting and take their feedback on teaching, learning, curriculum, administration and infrastructural development issues. These feedbacks seem very helpful for the quality enhancement of the institution. We appreciate alumni's faithful response. The alumni proposed very affirmative recommendations and suggestions for the betterment of the students and to the development of the college. The college did appeal to alumni association for their contribution to the development of the institution. Alumni contributed and supported for the successful organization of various events such as Blood Donation Camp, Health-Check- up-Camp, NSS Seven Days, Residential Camp, College Annual Gathering, tree plantation etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institute is run by Shri Shivaji Education Society,

Amravati. Our emphasis in the process of Governance is to ensure the transparency, democracy and inclusiveness. We have taken due care to give representation to all sections of the society in the Governing Body and the College Development Council. It is always taking efforts for providing quality education to all the sections of the society to empower them. Vision To achieve quality and excellence in education to fulfill the rightful aspirations of our students and to equip them with skills to deal with the challenges of life in the global perspective Mission To disseminate knowledge and wisdom among students by providing them a healthy academic atmosphere to bring about their extensive development The Principal looks after routine administration having full autonomy despite of being responsible to the Governing Body and the College Development Council. He works in close coordination with the IQAC to ensure quality in the overall functioning of the college. This is a platform for the faculty members to express their opinions on various issues regarding the functioning of the institution. There are 39 committees consisting of the teaching, non-teaching staff and students for smooth functioning of the college

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Following mechanism is followed for the decentralized and participative administration. Executive committee of the parent institution is elected from the life members of the parent institution Shri. Shivaji Education Society, Amravati for five years e.g. President, Three Vice-Presidents, a Treasurer, four Executive council members, Co-opted four members. The secretary is full time employee and the member of executive council. One member from each category Principal, teachers and non-teaching staff are nominated as co-opted members. College Development Committee: According to the Maharashtra Public Universities Act 2016, the Local Managing Committee has been replaced by CDC. Members from the executive committee, expert from the field of education, research, society, industries, teaching, non-teaching and students are represented on this Committee. CDC prepares an overall comprehensive development plan of the college regarding



academic, administrative and infrastructural growth. The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members look after its activities. A representative of the management, faculty members, non-teaching staff member, Alumni and student are the members of IQAC. IQAC works for implementing quality parameters.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Governing Body:** Governing Body is the apex body of the college. There are 14 members in the Governing Body/ executive council such as President, Vice-president, Secretary, Treasurer, and other members. The major decisions are taken by CDC which is constituted as per the Maharashtra Public University Act 1916. Decisions taken in the CDC are implemented by principal as he is acting as a secretary of it.. The college provides the better opportunity to the staff in the decision making process. Principal is the head of the institution as administrative officer and member secretary in CDC. College has 39 committees of teaching and non teaching staff including students also. Every coordinator of the committee arranges the meetings and resolutions of the meetings are informed to all staff members and accordingly staff members work. HODs and the annual committees discharge their duties for the smooth functioning of the college. The Principal has team of Departmental Heads, the IQAC Coordinator, Teachers' Council Secretary and the Head Clerk to assist him in discharging his duties. Superintendent of Office has administrative responsibilities in the office work. Senior clerk, junior clerk, and peon work under the supervision of Superintendent of Office.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** Governing Body is the apex body of the college. There are 14 members in the Governing Body/ executive council such as President, Vice-president, Secretary, Treasurer, and other members. The major decisions are taken by CDC which is constituted as per the Maharashtra Public University Act 1916. Decisions taken in the CDC are implemented by principal as he is acting as a secretary of it.. The college provides the better opportunity to the staff in the decision making process. Principal is the head of the institution as administrative officer and member secretary in CDC. College has 39 committees of teaching and non teaching staff including students also. Every coordinator of the committee arranges the meetings and resolutions of the meetings are informed to all staff members and accordingly staff members work. HODs and the annual committees discharge their duties for the smooth functioning of the college. The Principal has team of Departmental Heads, the IQAC Coordinator, Teachers' Council Secretary and the Head Clerk to assist him in discharging his duties. Superintendent of Office has administrative responsibilities in the office work. Senior clerk, junior clerk, and peon work under the supervision of Superintendent of Office.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the institution webpage	<a href="https://ydvdcollge.org/pdf/agardoc_2223/6.2.2_Organogram_2022-23.pdf">https://ydvdcollge.org/pdf/agardoc_2223/6.2.2_Organogram_2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in**

**A. All of the above**

**areas of operation Administration Finance  
and Accounts Student Admission and  
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives importance to the lives of teaching and nonteaching staff and has effective welfare measures. The Institution recognizes all its employees as the most valuable resource and provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential. However, members of staff are expected to contribute and participate effectively in achieving college mission and vision. This policy highlights on the benefits provided to the staff. The maximum numbers of casual leaves in a calendar year are 12 for the staff. Casual leave cannot be combined with any other kind of leave. Duty leaves are provided to the staff for attending academic, University and various Course Work and activities. Medical Leave & Maternity leaves are for eligible staff members. All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute every year. Annual Quality Assurance Report of Y. D. V. D. Arts and Commerce College , Teosa, Dist. Amravati facilities and other college resources are also available in campus for staff.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

<b>6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year</b>	
<b>6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</b>	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>
<b>6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</b>	
<b>6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</b>	
05	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>
<b>6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</b>	

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non- teaching staff. The performance of the faculty is evaluated based on professional contribution to academics, contribution to short term training courses, performing invigilation duties, contribution to College administrative bodies. A few strategies are observed in appraising non-teaching staff's performance. This includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn etc. Performance Based Appraisal System (PBAS) is classified into three categories 1) Teaching, Learning and Evaluation related activities 2) CoCurricular, Extension and Professional Development related activities 3) Research Publications and Academic Contributions are assigned to particular categories. These are called Academic Performance Indicators (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the pro forma. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion to next higher position.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. 1. Brijesh W. Phafatand associates (CA) is appointed by the Governing Body - Shri Shivaji Education Society for internal audit. The external audit is carried out by a government auditor appointed by the department of Higher Education, Regional Office Amravati. The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. They verify it and if any objection raised by them, it is informed to the Principal and the parent society.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**1. Educational Fees:** Educational fees are charged as per the university and government norms from students for various grantinaid and self-finance courses

**2. Salary Grant:** The College received salary grant from the State Government. For this, we used to prepare and send an annual budget of the estimated salary grant required to the state government. Our resource mobilization policy and procedures are as follows: Annual budget and audited statements are approved by College Development Committee in every academic year. As per the budget, amount is allotted to the academic expenditure and infrastructural development.. The institution formed Purchase Committee, Building Construction Committee and UGC Committee for the proper utilization of the resources as per the directions of state government and UGC. The Purchase Committee considered low cost and good quality of the equipment and other raw materials.. The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports submitted to the joint director's office by the end of the month of June every year for the external assessment by the competent government authority.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The IQAC plays significant role in ensuring quality of the functioning of administrative and academic units of the college. . A number of Annual Committees are formed in accordance to the need of the academic necessity. Research committee helps teachers to prepare API forms for placement purpose. IQAC organizes provides all kinds of formats and specimen copies for preparing NAAC Assessment and Accreditation process to the teaching and the non teaching staff. IQAC takes care of the needs of the administrative staff to improve their work atmosphere, both at the professional and emotional fronts. The IQAC proposes a number of best practices in various aspects of functioning of the college. Administrative Audit is conducted from time to time. IQAC believes in establishing a democratic pattern of administration. The IQAC has developed Feedback Forms for the stakeholders. Because of the strategies implemented by IQAC the following remarkable activities have been successfully implemented.

Feedback forms from all stakeholders were collected, analyzed and used for improvements.

Every year the college Participated in NIRF.

AAA conducted and follows up action taken.

Regular IQAC Meetings are conducted for achieving qualitative improvement in every aspect of college.

Every year Academic and Administrative Audit are conducted by the Academic Audit Committee with help of IQAC.

Every year Academic Plans and Calendars are prepared by IQAC. AQAR 2022-23 is prepared and sent to NAAC.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



IQAC adopts practices, which will present quality education to the students through an effective and meaningful teaching-learning process. This plays an influential role in enhancing the quality of the academic and co-curricular activities of the College in keeping with its vision and mission. IQAC attains this through conducting Academic Audits annually. IQAC directs departments to analyses of their departmental results, effective curriculum implementation and use of ICT teaching and learning process. IQAC gives realistic feedback to the Departments suggesting measures for internal quality enhancement. .Students' feedback on teachers is also conducted and communicated to the teachers to facilitate them to enhance their teaching skills and their relationship with the students. Due to implementation of the above two practices, IQAC has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in teaching-learning process. IQAC suggests innovative academic methodologies like Power Point Presentations, Projects, Academic Visits, Workshops, Students Seminar and Screening Syllabus Based Movies etc. In addition to this completion of curriculum through Assignments, Class Tests, Tutorials etc are also promoted by the IQAC. IQAC promotes the culture of research amongst teachers. Departments are encouraged to organize Conferences and Seminars..Learning outcomes of the undergraduate programmes and courses are being taught to the students and also made available in the college website. Regular use of ICT in Teaching and Learning process by the faculty is the visible outcome of the IQAC initiative. Three classrooms are equipped with ICT facilities.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**A. All of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**Gender sensitivity, or changing behavior by bringing attention to issues related to gender equality, is subordinated to gender sensitization.**

**Safety and Security:** Everyone has access to a secure environment. Every employee and student receives an identity card. The identity cards are checked by security guards. The internal complaint committee, Vigilance & Discipline committee, redressal committee, and Anti-ragging are formed.. The college's campus is completely secured by a compound wall and has excellent CCTV coverage.

**Counseling:** Members of the admissions committee, the department of home economics, the women's empowerment and grievance redressal cell, guardian teachers, and the students' grievance redressal committee are constantly available to help and counsel the students. Ragging is also prohibited.

**Other relevant information:**

**Some of the major activities were taken for gender sensitizations as -**

- 1) Yoga Training & Demonstration - 21st of June 2022
- 2) Nutrition Week- 2nd to September 2022
- 3) Celebration of International Women's Day -8th March 2023
- 4) Celebration of Constitution Day- 26th November 2022
- 5) Samata Parva-10th April to 14th April 2023
- 6) Different health activities are carried out throughout the year

File Description	Documents
Annual gender sensitization action plan	<a href="https://ydvdcollge.org/pdf/agardoc_2223/7.1.1 A 2022 23.pdf">https://ydvdcollge.org/pdf/agardoc_2223/7.1.1 A 2022 23.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ydvdcollge.org/pdf/agardoc_2223/7.1.1 B 2022 23.pdf">https://ydvdcollge.org/pdf/agardoc_2223/7.1.1 B 2022 23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management: Documents and information are shared via email and What's app groups to minimize paper waste. All**

departments' outdated answer sheets and office waste papers are crushed and sent for recycling. The workshop receives heavy waste furniture that needs to be disassembled and recycled or repurposed. In the college, trash cans are positioned where they are appropriate. Slogans are put up around the campus to remind staff and students to utilize them on a regular basis.

**Management of Liquid Waste:** Chemicals used in science labs, in example, are disposed of appropriately by dissolving in water in a designated area. There are several locations where soak pits have been installed to handle the liquid waste generated by the college. In order to restore the groundwater level, water runoff percolates beneath the pavers. **Electronic Waste Management** Electronic garbage is disposed of according to its specifications. The leftover E-waste components are marketed for recycling. The Pushpa Multiservice Institution additionally gathers recycling and e-waste.

Office waste papers are crushed and sent for recycling under the waste recycling system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>										
<table> <tr> <th data-bbox="86 568 523 629">File Description</th><th data-bbox="523 568 1396 629">Documents</th></tr> <tr> <td data-bbox="86 629 523 734">Geo tagged photos / videos of the facilities</td><td data-bbox="523 629 1396 734"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 734 523 875">Various policy documents / decisions circulated for implementation</td><td data-bbox="523 734 1396 875"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 875 523 936">Any other relevant documents</td><td data-bbox="523 875 1396 936"><b>No File Uploaded</b></td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Various policy documents / decisions circulated for implementation	<a href="#">View File</a>	Any other relevant documents	<b>No File Uploaded</b>			
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Any other relevant documents	<b>No File Uploaded</b>										
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>											
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>										
<table> <tr> <th data-bbox="86 1397 523 1458">File Description</th><th data-bbox="523 1397 1396 1458">Documents</th></tr> <tr> <td data-bbox="86 1458 523 1599">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="523 1458 1396 1599"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1599 523 1704">Certification by the auditing agency</td><td data-bbox="523 1599 1396 1704"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1704 523 1809">Certificates of the awards received</td><td data-bbox="523 1704 1396 1809"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1809 523 1870">Any other relevant information</td><td data-bbox="523 1809 1396 1870"><b>No File Uploaded</b></td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>	
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Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<b>No File Uploaded</b>										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms</b>	<b>B. Any 3 of the above</b>										

**Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Cultural fusion:** Our college maintains the secular component. The school recognizes the diversity of its student body and the value of increasing intercultural understanding. Educators are eager to promote cultural sensitivity and demands Every religion's festivals are joyfully observed by students from every group. The kids' ability to learn about various cultures through performing arts, traditional cooking, ethnic designing and embroidery, and traditions builds their multi-cultural competency. It is nearly impossible to segregate any kind of diversity in such an inclusive atmosphere. **Socioeconomic:** The college educates the last man in society as well as the impoverished and oppressed masses. Our college is preferred by students from rural areas because it meets their needs and supports their transition to becoming responsible citizens. Underprivileged people's needs are met. College provide free admission, scholarships, and basic needs for low-income students. Our college gives underprivileged students free access to educational supplies like books, uniforms, and other equipment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Many programmes, workshops, seminars, guest lectures are regularly conducted through the college. By knowing / studying the life journey of great personalities, students are inspired and motivated to become responsible citizen of India. The N.S.S. helps in developing character, comradeship, discipline, leadership, and secular outlook, spirit of adventure and ideals of selfless service amongst the youth of the country. The various Bachelors and Masters programmes sensitize the students for character development. The syllabus eventually includes papers or units dealing with issues relevant to professional ethics, Gender, Human values, Environment and sustainability. As the very name suggests, Home economics learning teaches to use resources for a happy and sound life and a better living. Environmental day, Forest conservation day, is celebrated to respect nature for its values. Voting awareness are some of the initiatives taken which make aware about the rights & duties. The gender sensitization initiatives, reading of preamble, cultural programmes, celebration of days, birth and death anniversaries of visionary leaders, sensitize students and employees of the Institution to the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ydvdcollege.org/pdf/agardoc_2223/7.1.9_A.pdf">https://ydvdcollege.org/pdf/agardoc_2223/7.1.9_A.pdf</a>
Any other relevant information	<a href="https://ydvdcollege.org/pdf/agardoc_2223/7.1.9_B.pdf">https://ydvdcollege.org/pdf/agardoc_2223/7.1.9_B.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days, events and festivals are celebrated in the Institute with great enthusiasm every year in various ways. Through the celebration of these events, the students, teaching and non-teaching staff of this college get motivated to learn about tradition of personalities and their contribution towards the country. Some important events celebrated are:

- International Yoga Day
- Tree Plantation
- National Unity Day
- Constitution Day
- Gadge Baba Death Anniversary
- Shahid Day



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1 Competitive Examination and Placement Cell Service

1. To provide guidance to the students who come from ruralbackground for competitive exams.
2. Develop good administrators.
3. To create awareness among the students for various competitive exams.
4. Develop among them a sense of social and civic responsibility.
5. Acquire leadership qualities and democratic attitude.
6. To incorporate National integration and social harmony

### Best Practice-2 Philanthropic Work for Students and Society

Objectives: Philanthropy to worthy causes

1. To improve human life
2. To support a variety of social causes, such as educational, health, scientific, public safety, and human rights
3. To do charity without profit
4. To do good works that help others or society as a whole

Dr. Hemant R. Deshmukh Rs. 1,05,000/- donated to the college for the welfare of students.

Prof. C. G. Solanke, HOD, Department of Marathi, Distributed Study material to needy students of rural Area.

File Description	Documents
Best practices in the Institutional website	<a href="https://ydvdcollge.org/pdf/agardoc_2223/7.2.1.pdf">https://ydvdcollge.org/pdf/agardoc_2223/7.2.1.pdf</a>
Any other relevant information	<a href="https://ydvdcollge.org/pdf/agardoc_2223/7.2.1.pdf">https://ydvdcollge.org/pdf/agardoc_2223/7.2.1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Y.D.V.D. Arts and Commerce College, Teosa was established in the year 1971. It is one of the largest and oldest institutions in the Tehsil of Teosa catering the quest of higher education. The college is committed to impart professionally relevant education to improve the employability and quality of lives of its students. Today the institution offers B.A., B.Com, B.Sc. and M. A. in Economics, History, Political Science, English & M.com courses for students mostly coming from rural background. The students are provided indoor and outdoor games and sports facility. The library is developed with the academic needs and trends. The Y.C.M.O.U. study centre in the institution provides facilities to the educationally deprived students for pursuing their education in B.A. and B.Com. and M. A. in English programmes. The NSS volunteers are motivated by the legacy of great social work done by Dr. Panjabrao alias Bhausaheb Deshmukh, Rashtra Sant Tukdoji Maharaj and Sant Gadge Baba. The college is known for its special achievements in sports and NSS and has a tradition of good performance. The computer laboratory is well furnished and equipped with computers and internet facility. Modern ICT tools are used in teaching and learning methods. The institution has also well-equipped science laboratories.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

To promote use of ICT in Teaching and Learning Process

To introduce certificate/add on courses

To introduce new skill oriented courses

Up gradation of ICT classrooms -

Renovation of Laboratories.

Promote research and innovation

To upgrade college infrastructure and facilities